ACADEMIC YEAR

2016-2017

STAKE HOLDERS FEEDBACK SURVEY 2016-2017

ANALYSIS ON STUDENTS SURVEY

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DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

STUDENT FEEDBACK SURVEY FOR THE A.Y.2016-2017

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88	13S11A0599	B.SIREESHA	7036778377	baireddysireesha@gmail.com	9	9	10	10	9	9	10	10	9	10	9	10	10
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97	13S11A05A8	PEDARLA SUMAPURNIMA	8374562522	sumapurnimap@gmail.com	7	8	7	9	7	9	9	8	8	7	9	7	8
98	13S11A05A9	G.SURYA VAMSHI	9550837666	surya777999@gmail.com	9	10	9	10	10	9	9	9	10	9	10	9	9
99	13S11A05B0	NALAMALPU SUSHMITHA	9866606243	n.susamithareddy9@gmail.com	9	10	9	10	10	10	9	9	9	10	10	9	10
100	13S11A05B1	PERUMALLA TEJASREE	8125356613	Tejasreegoud66@gmail.com	10	10	9	9	9	9	9	9	9	8	9	8	8
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102	13S11A05B4	ANDE.VAMSHI RAJ	9989482817	Vamshiraj.srv@gmail.com	9	10	9	10	9	10	9	10	9	10	10	10	9
103	13S11A05B5	CHINTAKINDI.VENKATESH	8500089561	Venkateshs.ch@gmail.com	9	10	9	10	8	9	9	10	9	10	9	10	9
104	13S11A05B6	T.VENU GOPAL	9676683816	venitunga@gmail.com	10	9	9	10	10	10	10	9	9	9	9	10	10
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125	13S11A05E1	SHYAMSUNDER REDDY GADDAM	9441953409	shyam06@gmail.com	9	10	9	10	9	10	9	10	9	10	9	10	9
126	13S11A05E2	RONDLA SRIVANI	9985944459	srivanipooja363@gmail.com	9	10	10	10	9	9	9	10	10	9	10	10	10
127	13S11A05E3	ARKALA SRUTHIKA	9676819296	SruthikaReddy.Arkala@gmail.com	10	10	10	10	10	10	10	9	9	9	10	10	10
128	13S11A05E4	GANDRA SUSHMITHA	9440572455	Sushmitharao.gandra@gmail.com	9	10	9	10	9	10	9	10	9	10	9	10	10
129	13S11A05E5	VERA VENKATA DURGA NAGA SAI	9849175900	veera.vns@gmail.com	10	9	10	9	10	10	9	10	9	10	10	10	10
130	13S11A05E6	RAMINI VENKATESH	9666974747	ramini.venkatesh4747@gmail.com	10	9	10	9	9	10	10	10	10	10	10	9	10
131	13S11A05E7	VALLAPREDDY VENKATESHWAR REDDY.	8019113146	reddy.venkat093@gmail.com	9	9	9	9	10	10	10	9	9	9	9	9	10
132	13S11A05E8	BAIREDDY VIDYA REDDY	7702822370	Vidyareddysarala@gmail.com	9	9	10	10	9	10	9	10	10	9	9	10	10
133	13S11A05E9	GAJAWADA VINODKUMAR	9550028454	Vinodkumar.gajawada28@gmail.com	10	10	9	9	9	9	9	9	10	10	10	9	9
134	13S11A05F0	MUDIAM VISHNU VARDHAN REDDY	8106794506	mudiumvishnu@gmail.com	10	9	10	10	10	10	9	9	9	9	10	10	10
135	13S11A05F1	MATCHA VIVEK	9912510728	vivekm.0295@gmail.com	9	9	9	9	9	9	8	9	8	8	8	8	10
136	13S11A05F2	MAMILLA SAI SANJANA	8008943767	sanjanamamilla96@gmail.com	9	10	9	10	9	10	9	10	9	10	9	10	9
137	13S11A05F3	K.RAVALI	8522872459	kattkurnravali@gmail.com	10	9	10	10	9	9	9	10	10	10	10	10	10

10	46	75	55	78	46	81	56	74	53	76	59	76	79
9	80	54	73	47	81	51	74	55	72	46	69	50	51
8	8	8	7	11	9	4	7	7	12	11	8	9	5
7	3		2	1	1	1		1		4	1	2	2
6													

ANALYSIS ON FACULTY SURVEY

MALLA REDDY INSTITUTE OF TECHNOLOGY & SCIENCE
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DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING
FACULTY SURVEY QUESTIONNAIRE FOR THE A.Y. 2016-17

S.NO	STAFF NAME	QNO 1	QNO 2	QNO 3	QNO 4	QNO 5	QNO 6	QNO 7	QNO 8	QNO 9	QNO 10	QNO 11	QNO 12	QNO 13	QNO 14	QNO 15	QNO 16	QNO 17	QNO 18	QNO 19	QNO 20
1	Dr. A Chandra Shekar	GOOD	GOOD	GOOD	EXCELLENT	EXCELLENT	GOOD	GOOD	SATISFACTORY	EXCELLENT	EXCELLENT	EXCELLENT	GOOD	EXCELLENT	GOOD	EXCELLENT	EXCELLENT	GOOD	EXCELLENT	GOOD	GOOD
2	Dr. M Bala Krishnan	GOOD	GOOD	GOOD	EXCELLENT	GOOD	GOOD	GOOD	EXCELLENT	GOOD	GOOD	GOOD	EXCELLENT	GOOD	GOOD	EXCELLENT	GOOD	GOOD	GOOD	GOOD	EXCELLENT
3	Dr.E Gajendran	GOOD	GOOD	GOOD	EXCELLENT	EXCELLENT	GOOD	GOOD	GOOD	EXCELLENT	GOOD	GOOD	GOOD	GOOD	GOOD	EXCELLENT	GOOD	GOOD	GOOD	EXCELLENT	GOOD
4	Mrs. G Anitha	GOOD	GOOD	GOOD	GOOD	SATISFACTORY	EXCELLENT	GOOD	GOOD	EXCELLENT	GOOD	SATISFACTORY	GOOD	EXCELLENT	GOOD	GOOD	EXCELLENT	EXCELLENT	EXCELLENT	EXCELLENT	GOOD
5	Mrs. G Seshu Kumari	GOOD	GOOD	GOOD	GOOD	SATISFACTORY	GOOD	GOOD	GOOD	EXCELLENT	GOOD	SATISFACTORY	GOOD	EXCELLENT	GOOD	GOOD	EXCELLENT	EXCELLENT	EXCELLENT	EXCELLENT	GOOD
6	Mr. I Venkanna	GOOD	GOOD	EXCELLENT	EXCELLENT	SATISFACTORY	GOOD	GOOD	GOOD	EXCELLENT	GOOD	GOOD	GOOD	GOOD	EXCELLENT	GOOD	EXCELLENT	GOOD	GOOD	GOOD	SATISFACTORY
7	Mr. S Md Mujeeb	GOOD	GOOD	EXCELLENT	GOOD	GOOD	EXCELLENT	EXCELLENT	EXCELLENT	EXCELLENT	EXCELLENT	GOOD	EXCELLENT	EXCELLENT	EXCELLENT	EXCELLENT	EXCELLENT	EXCELLENT	EXCELLENT	EXCELLENT	EXCELLENT
8	Mr. L Kasinaidu	EXCELLENT	GOOD	GOOD	GOOD	GOOD	GOOD	GOOD	GOOD	EXCELLENT	GOOD	GOOD	GOOD	EXCELLENT	EXCELLENT	EXCELLENT	GOOD	GOOD	GOOD	GOOD	EXCELLENT
9	Mr. B Ramavath	EXCELLENT	SATISFACTORY	EXCELLENT	GOOD	EXCELLENT	GOOD	EXCELLENT	EXCELLENT	GOOD	EXCELLENT	GOOD	GOOD	EXCELLENT	EXCELLENT	EXCELLENT	GOOD	EXCELLENT	EXCELLENT	GOOD	GOOD
10	Mr. G Ashok	GOOD	EXCELLENT	EXCELLENT	EXCELLENT	GOOD	GOOD	GOOD	EXCELLENT	EXCELLENT	EXCELLENT	GOOD	EXCELLENT	EXCELLENT	GOOD	EXCELLENT	EXCELLENT	EXCELLENT	GOOD	EXCELLENT	EXCELLENT
11	Mr. V Manoj Kumar	EXCELLENT	GOOD	GOOD	EXCELLENT	EXCELLENT	GOOD	GOOD	EXCELLENT	EXCELLENT	GOOD	EXCELLENT	EXCELLENT	EXCELLENT	EXCELLENT	EXCELLENT	EXCELLENT	GOOD	GOOD	EXCELLENT	EXCELLENT
12	Ms. K Sandhya Reddy	EXCELLENT	GOOD	EXCELLENT	EXCELLENT	EXCELLENT	GOOD	EXCELLENT	EXCELLENT	GOOD	GOOD	EXCELLENT	EXCELLENT	EXCELLENT	GOOD	EXCELLENT	EXCELLENT	EXCELLENT	GOOD	EXCELLENT	EXCELLENT
13	Ms. Y Sunanda	EXCELLENT	GOOD	EXCELLENT	EXCELLENT	GOOD	EXCELLENT	EXCELLENT	EXCELLENT	GOOD	EXCELLENT	EXCELLENT	GOOD	GOOD	GOOD	EXCELLENT	EXCELLENT	GOOD	GOOD	EXCELLENT	EXCELLENT
14	Ms. N Prashanthi	EXCELLENT	EXCELLENT	EXCELLENT	GOOD	GOOD	EXCELLENT	EXCELLENT	EXCELLENT	EXCELLENT	EXCELLENT	GOOD	EXCELLENT	EXCELLENT	GOOD	EXCELLENT	EXCELLENT	EXCELLENT	EXCELLENT	EXCELLENT	EXCELLENT
15	Mrs. N Vinaya Kumari	EXCELLENT	EXCELLENT	GOOD	EXCELLENT	GOOD	EXCELLENT	GOOD	EXCELLENT	EXCELLENT	GOOD	EXCELLENT	EXCELLENT	EXCELLENT	EXCELLENT	EXCELLENT	EXCELLENT	EXCELLENT	EXCELLENT	EXCELLENT	EXCELLENT
16	Mr. Rajkumar Patil	EXCELLENT	GOOD	EXCELLENT	EXCELLENT	GOOD	EXCELLENT	GOOD	GOOD	EXCELLENT	EXCELLENT	GOOD	EXCELLENT	EXCELLENT	EXCELLENT	EXCELLENT	EXCELLENT	GOOD	EXCELLENT	EXCELLENT	EXCELLENT
17	Mr. J Chiranjivi	EXCELLENT	GOOD	EXCELLENT	EXCELLENT	EXCELLENT	GOOD	EXCELLENT	EXCELLENT	EXCELLENT	EXCELLENT	EXCELLENT	EXCELLENT	EXCELLENT	EXCELLENT	EXCELLENT	GOOD	EXCELLENT	EXCELLENT	EXCELLENT	EXCELLENT
18	Mrs. K Mamatha	EXCELLENT	GOOD	EXCELLENT	GOOD	EXCELLENT	EXCELLENT	EXCELLENT	EXCELLENT	EXCELLENT	GOOD	EXCELLENT	EXCELLENT	GOOD	EXCELLENT	GOOD	EXCELLENT	GOOD	EXCELLENT	GOOD	EXCELLENT
19	Ms. G Mamatha	EXCELLENT	GOOD	EXCELLENT	EXCELLENT	GOOD	GOOD	EXCELLENT	EXCELLENT	EXCELLENT	GOOD	EXCELLENT	EXCELLENT	EXCELLENT	GOOD	EXCELLENT	EXCELLENT	EXCELLENT	GOOD	EXCELLENT	EXCELLENT
20	Mrs. D N V Srilakshmi	GOOD	GOOD	GOOD	EXCELLENT	GOOD	GOOD	GOOD	EXCELLENT	GOOD	GOOD	GOOD	EXCELLENT	GOOD	GOOD	GOOD	EXCELLENT	GOOD	GOOD	GOOD	EXCELLENT
21	Mr. N Desaiah	EXCELLENT	EXCELLENT	EXCELLENT	GOOD	GOOD	GOOD	EXCELLENT	EXCELLENT	EXCELLENT	GOOD	GOOD	GOOD	GOOD	EXCELLENT	EXCELLENT	EXCELLENT	GOOD	GOOD	GOOD	GOOD
22	Mr. D Koushik	EXCELLENT	EXCELLENT	EXCELLENT	EXCELLENT	EXCELLENT	GOOD	GOOD	GOOD	GOOD	GOOD	GOOD	GOOD	GOOD	GOOD	EXCELLENT	GOOD	EXCELLENT	GOOD	EXCELLENT	GOOD
23	Mr. M Ashok	GOOD	EXCELLENT	EXCELLENT	EXCELLENT	GOOD	GOOD	GOOD	GOOD	EXCELLENT	GOOD	GOOD	EXCELLENT	GOOD	GOOD	GOOD	EXCELLENT	GOOD	GOOD	EXCELLENT	GOOD
24	Ms. M Swarnalatha	EXCELLENT	EXCELLENT	GOOD	EXCELLENT	GOOD	EXCELLENT	EXCELLENT	EXCELLENT	EXCELLENT	GOOD	EXCELLENT	EXCELLENT	GOOD	GOOD	EXCELLENT	EXCELLENT	GOOD	EXCELLENT	EXCELLENT	EXCELLENT
25	Ms. S Kavitha	EXCELLENT	GOOD	EXCELLENT	EXCELLENT	EXCELLENT	GOOD	EXCELLENT	EXCELLENT	EXCELLENT	GOOD	EXCELLENT	EXCELLENT	GOOD	EXCELLENT	EXCELLENT	GOOD	EXCELLENT	GOOD	EXCELLENT	EXCELLENT
26	Ms. P Ramya Krishna	EXCELLENT	EXCELLENT	EXCELLENT	GOOD	EXCELLENT	GOOD	GOOD	EXCELLENT	EXCELLENT	EXCELLENT	GOOD	EXCELLENT	EXCELLENT	GOOD	EXCELLENT	EXCELLENT	EXCELLENT	GOOD	EXCELLENT	EXCELLENT
27	Mr. B Narendar Reddy	EXCELLENT	EXCELLENT	GOOD	GOOD	GOOD	GOOD	EXCELLENT	EXCELLENT	EXCELLENT	EXCELLENT	GOOD	GOOD	GOOD	EXCELLENT	EXCELLENT	EXCELLENT	GOOD	GOOD	GOOD	EXCELLENT
28	Mr. B Satish Kumar	EXCELLENT	EXCELLENT	EXCELLENT	GOOD	GOOD	GOOD	GOOD	EXCELLENT	EXCELLENT	EXCELLENT	EXCELLENT	GOOD	GOOD	GOOD	EXCELLENT	EXCELLENT	EXCELLENT	EXCELLENT	EXCELLENT	EXCELLENT
29	Ms. M Sravani	EXCELLENT	EXCELLENT	EXCELLENT	EXCELLENT	EXCELLENT	EXCELLENT	EXCELLENT	EXCELLENT	EXCELLENT	EXCELLENT	EXCELLENT	EXCELLENT	EXCELLENT	EXCELLENT	EXCELLENT	EXCELLENT	EXCELLENT	EXCELLENT	EXCELLENT	EXCELLENT
30	Mrs. V Sowmya	EXCELLENT	EXCELLENT	EXCELLENT	GOOD	GOOD	GOOD	EXCELLENT	EXCELLENT	EXCELLENT	GOOD	GOOD	GOOD	GOOD	EXCELLENT	EXCELLENT	EXCELLENT	GOOD	GOOD	GOOD	GOOD
31	Mrs. S Devika	EXCELLENT	EXCELLENT	EXCELLENT	GOOD	GOOD	GOOD	EXCELLENT	EXCELLENT	EXCELLENT	GOOD	GOOD	EXCELLENT	EXCELLENT	EXCELLENT	EXCELLENT	GOOD	GOOD	EXCELLENT	EXCELLENT	EXCELLENT
32	Mr. M Karthik Rao	GOOD	GOOD	GOOD	EXCELLENT	EXCELLENT	EXCELLENT	GOOD	GOOD	EXCELLENT	EXCELLENT	EXCELLENT	GOOD	GOOD	GOOD	EXCELLENT	EXCELLENT	EXCELLENT	GOOD	GOOD	GOOD
33	Ms. L Malathi	EXCELLENT	EXCELLENT	EXCELLENT	GOOD	GOOD	GOOD	EXCELLENT	EXCELLENT	EXCELLENT	GOOD	GOOD	GOOD	GOOD	GOOD	EXCELLENT	EXCELLENT	EXCELLENT	GOOD	GOOD	GOOD
34	Mrs. T Neha Singh	EXCELLENT	GOOD	EXCELLENT	GOOD	EXCELLENT	GOOD	EXCELLENT	GOOD	EXCELLENT	GOOD	EXCELLENT	EXCELLENT	GOOD	EXCELLENT	GOOD	EXCELLENT	EXCELLENT	GOOD	EXCELLENT	EXCELLENT
35	Ms. N Pavani	EXCELLENT	EXCELLENT	EXCELLENT	GOOD	GOOD	GOOD	EXCELLENT	EXCELLENT	EXCELLENT	GOOD	GOOD	GOOD	GOOD	EXCELLENT	EXCELLENT	GOOD	GOOD	GOOD	EXCELLENT	EXCELLENT
36	Mrs. Ch Hrudaya Niharika	EXCELLENT	GOOD	EXCELLENT	EXCELLENT	EXCELLENT	GOOD	EXCELLENT	EXCELLENT	GOOD	GOOD	EXCELLENT	GOOD	GOOD	EXCELLENT	EXCELLENT	EXCELLENT	EXCELLENT	GOOD	EXCELLENT	EXCELLENT

		E-25	E-15	E-24	E-20	E-44	E-10	E-19	E-25	E-29	E-18	E-15	E-9	E-18	E-17	E-28	E-27	E-18	E-45	E-21	E-24
		G-11	G-20	G-12	G-16	G-19	G-26	G-17	G-10	G-07	G-23	G-19	G-7	G-18	G-19	G-08	G-09	G-18	G-21	G-15	G-11
			S-01			S-03			S-01			S-02									S-01

ANALYSIS ON EMPLOYER'S SURVEY

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DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

EMPLOYERS SURVEY ANALYSIS FOR A.Y 2016-17

S.NO	ORGANIZATION OF THE EMPLOYER	NAME OF THE EMPLOYER	NAME OF THE GRADUATE	QUESTION1	QUESTION2	QUESTION3	QUESTION4	QUESTION5	QUESTION6
1	ACCENTURE	BHASKAR REDDY KASU	B.TECH	VERY GOOD	EXCELLENT	EXCELLENT	VERY GOOD	EXCELLENT	EXCELLENT
2	TECH MAHENDRA	JYOTSNA S	B.TECH	VERY GOOD	EXCELLENT	VERY GOOD	VERY GOOD	EXCELLENT	EXCELLENT
3	APP ASSOCIATE	MANISHA TUNK	B.TECH	EXCELLENT	EXCELLENT	VERY GOOD	EXCELLENT	GOOD	EXCELLENT
4	AMAZON	MANASWINI MUDIGONDA	B.TECH	EXCELLENT	EXCELLENT	VERY GOOD	EXCELLENT	VERY GOOD	EXCELLENT
5	APP ASSOCIATE	PRATYUSHA KRANTHI M	B.TECH	VERY GOOD	EXCELLENT	EXCELLENT	VERY GOOD	VERY GOOD	EXCELLENT
6	IBM	RAKESH M	B.TECH	EXCELLENT	EXCELLENT	EXCELLENT	VERY GOOD	EXCELLENT	VERY GOOD
7	VIRTUSA	MOUNIKA VEMULA	B.TECH	VERY GOOD	VERY GOOD	EXCELLENT	EXCELLENT	VERY GOOD	EXCELLENT
8	COGNIZANT	SOUMYA BANDI	B.TECH	VERY GOOD	VERY GOOD	EXCELLENT	EXCELLENT	VERY GOOD	EXCELLENT
9	APP ASSOCIATE	SAI KARTHEEK R	B.TECH	VERY GOOD	EXCELLENT	GOOD	EXCELLENT	VERY GOOD	VERY GOOD
10	VIRTUSA	PRAVEEN KUMAR BHUKYA	B.TECH	EXCELLENT	EXCELLENT	VERY GOOD	EXCELLENT	EXCELLENT	VERY GOOD

			POOR=0	POOR=0	POOR=0	POOR=0	POOR=0	POOR=0
			GOOD=0	GOOD=0	GOOD=1	GOOD=0	GOOD=1	GOOD=0
			VERY GOOD=6	VERY GOOD=2	VERY GOOD=4	VERY GOOD=4	VERY GOOD=5	VERY GOOD=3
			EXCELLENT=4	EXCELLENT=8	EXCELLENT=5	EXCELLENT=6	EXCELLENT=4	EXCELLENT=7
		POOR	0	0	0	0	0	0
		GOOD	0	0	1	1	1	0
		VERY GOOD	6	2	4	4	5	3
		EXCELLENT	4	8	5	6	4	7
	avg	POOR	0	0	0	0	0	0
		GOOD	0	0.0	9.1	9.1	9.1	0.0
		VERY GOOD	54.5	18.2	36.4	36.4	45.5	27.3
		EXCELLENT	36.4	72.7	45.5	54.5	36.4	63.6

PRINCIPAL
Malla Reddy Institute of
Technology & Science

ANALYSIS ON ALUMNI SURVEY

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DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

ALIMNI SURVEY QUESTIONNAIRE FOR THE A.Y. 2016-17

S.NO	ROLLNO	NAME OF THE STUDENT	BRANCH	GRADUATION YEAR	MOBILE NO	EMAIL ID	QUESTION1	QUESTION2	QUESTION3	QUESTION4	QUESTION5	QUESTION6	QUESTION7	QUESTION8	QUESTION9	QUESTION 10	QUESTION 11	QUESTION 12	QUESTION 13	QUESTION 14	QUESTION 15
1	11S11A0501	ABINAY P	CSE	2015	9989652431	abinay@gmail.com	NO	TOEFL	(MS(USA))	SATISFIED	PROJECT LEADER	VERY HIGH	VERY HIGH	MORE THAN 10	CERTIFICATE COURSE	NONE	NONE	YES	YES	YES	EXCELLENT
2	11S11A0503	AKSHITA THAKUR	CSE	2015	9949832641	akshita@gmail.com	NO	TOEFL	(MS(USA))	SATISFIED	PROJECT LEADER	VERY HIGH	VERY HIGH	MORE THAN 10	CERTIFICATE COURSE	NONE	NONE	YES	YES	YES	GOOD
3	11S11A0508	ANUSRUTHI G	CSE	2015	9989205261	anusruthi@gmail.com	YES (TECH MAHINDRA)	NO	NO	EXTREMELY SATISFIED	TEAM MEMBER	VERY HIGH	VERY HIGH	MORE THAN 10	CERTIFICATE COURSE	NONE	NONE	.NET	YES	YES	EXCELLENT
4	11S11A0517	KAVYA CHANDRIKA	CSE	2015	9849677667	kavya.ukc@gmail.com	NO	TOEFL	(MS(USA))	SATISFIED	PROJECT LEADER	VERY HIGH	VERY HIGH	MORE THAN 10	CERTIFICATE COURSE	NONE	NONE	YES	YES	YES	EXCELLENT
5	11S11A0518	KIRAN KUMAR YADAV	CSE	2015	7207636291	kirankumar29694@gmail.com	NO	TOEFL	(MS(USA))	SATISFIED	PROJECT LEADER	VERY HIGH	VERY HIGH	MORE THAN 10	CERTIFICATE COURSE	NONE	NONE	JAVA	YES	YES	GOOD
6	11S11A0519	KRISHNA LAHARI	CSE	2015	9949234826	krishnalahari@gmail.com	YES (TECH MAHINDRA)	NO	NO	EXTREMELY SATISFIED	TEAM MEMBER	VERY HIGH	VERY HIGH	MORE THAN 10	CERTIFICATE COURSE	NONE	NONE	TESTING	YES	YES	GOOD
7	11S11A0521	MAMATHA RAVULA	CSE	2015	8500152801	ravulamahitha12@gmail.com	YES(RETHERRALS)	NO	NO	EXTREMELY SATISFIED	TEAM MEMBER	VERY HIGH	VERY HIGH	MORE THAN 10	CERTIFICATE COURSE	NONE	NONE	.NET	YES	YES	GOOD
8	11S11A0523	MOUNIKA ROHINI	CSE	2015	9550058171	mounikarohini@gmail.com	NO	TOEFL	(MS(USA))	SATISFIED	PROJECT LEADER	VERY HIGH	VERY HIGH	MORE THAN 10	CERTIFICATE COURSE	NONE	NONE	YES	YES	YES	GOOD
9	11S11A0531	RAMA KRISHNA J	CSE	2015	9493555801	sunnyniketh@gmail.com	NO	TOEFL	(MS(USA))	SATISFIED	PROJECT LEADER	VERY HIGH	VERY HIGH	MORE THAN 10	CERTIFICATE COURSE	NONE	NONE	YES	YES	YES	GOOD
10	11S11A0537	ROHITH REDDY M	CSE	2015	8885643050	rohithreddy2993@gmail.com	NO	TOEFL	(MS(USA))	SATISFIED	PROJECT LEADER	VERY HIGH	VERY HIGH	MORE THAN 10	CERTIFICATE COURSE	NONE	NONE	YES	YES	YES	GOOD
11	11S11A0542	SAHANA K	CSE	2015	9502021317	sahanakatta@gmail.com	YES (IBM)	NO	NO	SATISFIED	TEAM MEMBER	VERY HIGH	VERY HIGH	MORE THAN 10	doctoral	MORE THAN 3	more than 5	.NET	YES	YES	GOOD
12	11S11A0561	ABHINAY MUTYARAPU	CSE	2015	7207713960	abhinay.mutyarapu@gmail.com	YES (L&T MUMBAI)	NO	NO	EXTREMELY SATISFIED	TEAM MEMBER	VERY HIGH	VERY HIGH	MORE THAN 10	CERTIFICATE COURSE	MORE THAN 2	more than 5	.NET	YES	YES	GOOD
13	11S11A0562	ARAVIND MAHI D	CSE	2015	970074939	arvindamahi@gmail.com	NO	TOEFL	(MS(USA))	EXTREMELY SATISFIED	OTHERS	VERY HIGH	VERY HIGH	MORE THAN 10	CERTIFICATE COURSE	NONE	NONE	YES	YES	YES	EXCELLENT
14	11S11A0563	BALAKRISHNA J	CSE	2015	9963490027	BALABALU563@GMAIL.COM	YES (GROWTH TECHNOLOGY)	NO	NO	EXTREMELY SATISFIED	TEAM MEMBER	VERY HIGH	VERY HIGH	MORE THAN 10	doctoral	MORE THAN 3	more than 5	JAVA	YES	YES	GOOD
15	11S11A0565	BHAGYASRIPATTBINENJ	CSE	2015	995998676	RAMAVATHBHAGYA@GMAIL.COM	YES(ADP)	NO	NO	EXTREMELY SATISFIED	TEAM MEMBER	VERY HIGH	VERY HIGH	MORE THAN 10	CERTIFICATE COURSE	NONE	NONE	.NET	YES	YES	GOOD
16	11S11A0572	GOUTHAMREDYY	CSE	2015	9949997766	GOUTHINARATIOL@GMAIL.COM	YES (CTS)	NO	NO	EXTREMELY SATISFIED	TEAM MEMBER	VERY HIGH	VERY HIGH	MORE THAN 10	CERTIFICATE COURSE	NONE	NONE	.NET	YES	YES	GOOD
17	11S11A0574	KARTHIK MEKALA	CSE	2015	9000008333	MKARTHIK999@GMAIL.COM	NO	TOEFL	(MS(USA))	SATISFIED	PROJECT LEADER	VERY HIGH	VERY HIGH	MORE THAN 10	CERTIFICATE COURSE	NONE	NONE	YES	YES	YES	EXCELLENT
18	11S11A0577	MOUNIKA M	CSE	2015	8686619940	SMILEYMANA77@GMAIL.COM	YES (CTS)	NO	NO	EXTREMELY SATISFIED	TEAM MEMBER	VERY HIGH	VERY HIGH	MORE THAN 10	CERTIFICATE COURSE	NONE	NONE	.NET	YES	YES	GOOD
19	11S11A0579	NAGA PRASHANTH S	CSE	2015	9030825115	sunkariprashanth8@gmail.com	YES (TECH MAHINDRA)	NO	NO	EXTREMELY SATISFIED	TEAM MEMBER	VERY HIGH	VERY HIGH	MORE THAN 10	CERTIFICATE COURSE / MORE THAN 2	MORE THAN 5	more than 5	JAVA	YES	YES	EXCELLENT
20	11S11A0582	NARESH GUMMALA	CSE	2015	8125189407	naninaresh43@gmail.com	YES (AMAZON)	NO	NO	EXTREMELY SATISFIED	TEAM MEMBER	VERY HIGH	VERY HIGH	MORE THAN 10	CERTIFICATE COURSE / MORE THAN 2	MORE THAN 5	more than 6	TESTING	YES	YES	EXCELLENT
21	11S11A0596	REENA M	CSE	2015	9030467704	m.remasigh@gmail.com	YES (GENPACT)	NO	NO	SATISFIED	TEAM MEMBER	VERY HIGH	VERY HIGH	MORE THAN 10	doctoral	MORE THAN 5	more than 7	TECHSUPPORT	yes	yes	EXCELLENT
22	11S11A05A0	SHASHANK REDDY M	CSE	2015	9000261489	shashankreddy730@gmail.com	NO	TOEFL	(MS(USA))	SATISFIED	PROJECT LEADER	VERY HIGH	VERY HIGH	MORE THAN 10	CERTIFICATE COURSE	NONE	NONE	YES	YES	YES	EXCELLENT
23	11S11A05A1	SHIVAREDDY	CSE	2015	9502162280	shiva143911@gmail.com	YES (AMAZON)	NO	NO	EXTREMELY SATISFIED	TEAM MEMBER	VERY HIGH	VERY HIGH	less than 5	CERTIFICATE COURSE / MORE THAN 2	MORE THAN 5	more than 5	java	yes	yes	EXCELLENT
24	11S11A05A2	SHOWRYA CHAKRA K	CSE	2015	9553596958	kalluchowrya@gmail.com	NO	TOEFL	(MS(USA))	SATISFIED	PROJECT LEADER	VERY HIGH	VERY HIGH	MORE THAN 10	CERTIFICATE COURSE	NONE	NONE	YES	YES	YES	EXCELLENT
25	11S11A05A7	SREELEKHA CHINTHAPARTHI	CSE	2015	9542829840	sreelekha1103@gmail.com	YES (wipro)	NO	NO	EXTREMELY SATISFIED	TEAM MEMBER	VERY HIGH	VERY HIGH	less than 5	CERTIFICATE COURSE / MORE THAN 2	MORE THAN 5	more than 5	java	YES	YES	GOOD
26	11S11A05B2	SUNIL KUMAR	CSE	2015	9700483634	s.sunilkumar8377@gmail.com	YES (wipro)	NO	NO	EXTREMELY SATISFIED	TEAM MEMBER	VERY HIGH	VERY HIGH	MORE THAN 10	CERTIFICATE COURSE / MORE THAN 2	MORE THAN 5	2 TO 5	JAVA	YES	YES	GOOD
27	11S11A05B4	THARANI MARRAPUI	CSE	2015	9885833491	marraputharani94@gmail.com	YES (IBM)	NO	NO	EXTREMELY SATISFIED	TEAM MEMBER	VERY HIGH	VERY HIGH	less than 5	doctoral	MORE THAN 5	more than 5	JAVA	YES	YES	GOOD
28	11S11A05B5	THEJASWINI REDDY	CSE	2015	8886990689	theju.94@gmail.com	NO	TOEFL	(MS(USA))	SATISFIED	TEAM MEMBER	VERY HIGH	VERY HIGH	MORE THAN 10	CERTIFICATE COURSE	MORE THAN 3	more than 5	JAVA	YES	YES	EXCELLENT
29	11S11A05B6	UMA P	CSE	2015	8121806189	umareddy054@gmail.com	YES (IBM)	NO	NO	EXTREMELY SATISFIED	TEAM MEMBER	VERY HIGH	VERY HIGH	MORE THAN 10	CERTIFICATE COURSE / MORE THAN 2	MORE THAN 2	2 TO 5	JAVA	YES	YES	EXCELLENT

TECH MAHINDRA=3
AMAZON=2
CTS =2
GENPACT=1
GROWTH TECHNOLOGY=1
IBM=3
L&T=1
WIPRO=2
ADP=1
REHETHA HILSS=1

YES =17
NO=12

YES=12
NO=17
TOEFL=12

YES=12
TOEFL=12
SATISFIED=15

EMELY SATISFII
SATISFIED=15

OTHERS=2
PROJECT LEADER=10
TEAM MEMBER=17
NO=17

VERY HIGH=29

VERY HIGH=29

5 TO 10=1
LESS THAN 5=3
MORE THAN 10=25

ICATE COURSE / MORE THAN 2=
DOCTORAL=4
NONE=19

MORE THAN 2=
MORE THAN 3=
MORE THAN 3=
NONE=19

2 TO 5=2
MORE THAN 3=
MORE THAN 5=
more than 6=1
more than 7=1

.NET=7
JAVA=9
PYTHON=1
TECH SUPPORT=1
TESTING=2
YES=10

YES=29

YES=29

GOOD=16
EXCELLENT=13

STAKE HOLDERS FEEDBACK ANALYSIS REPORT 2016-17

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DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

STAKEHOLDERS SURVEY (16-17)

ANALYSIS REPORT ON STUDENT FEEDBACK SURVEY

S. No	PARAMETER	Percentage of students rated on 10 Point Scale				
		10/10	9/10	8/10	7/10	Less than 7
1	Attain ability to apply knowledge of mathematics, science and Engineering fundamentals appropriate to the domain.	33.6%	58.4%	5.8%	2.2%	-----
2	Apply their hardware development skill to design and implement commercial systems consisting of hardware and/or software .	54.7%	39.3%	6.0%	---	-----
3	Attain ability to practice as competent computer professional, with yearn for learning and employing emerging technologies.	40.1%	53.3%	5.1%	1.5%	-----
4	Have ability to design a hardware, component or process to meet desired needs within realistic constraints such as cost, environmental, society, health & safety, maintenance, feasibility and effectiveness.	56.9%	34.3%	8.1%	0.7%	---
5	Have understanding of professional and ethical responsibility	33.6%	59.1%	6.6%	0.7%	-----
6	Able to communicate effectively with peers, superiors, subordinates, clients and other stakeholders.	59.1%	37.2%	2.9%	0.8%	---
7	Have multi-domain knowledge so that they can successfully participate in multi-disciplinary team efforts.	40.9%	54%	5.1%	-----	---
8	Have ability to work as a team in diverse social and professional environments.	54%	40.1%	5.2%	0.7%	-----
9	Have ability to recognize the need for life-long learning, and pursue higher education as per the needs of their current and future professional practice.	38.7%	52.5%	8.8%	---	---
10	Have ability to design and develop solutions of varying complexities.	55.5%	33.6%	8%	2.9%	-----
11	Able to visualize and work with modern engineering and IT tools and modeling to complex engineering activities.	43.1%	50.4%	5.8%	0.7%	---
12	Able to design and development of various software applications by using data mining techniques.	55.5%	36.5%	6.5%	1.5%	---
13	Able to enrich graduates with global certification to produce reliable software solutions .	57.7%	37.2%	3.6%	1.5%	---

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DEPARTMENT OF COMPUTER SCIENCEAND ENGINEERING

STAKEHOLDERS SURVEY (16-17)

ANALYSIS REPORT ON FACULTY SURVEY

S. No	PARAMETER	PERCENTAGE OF FACULTY RATED		
		Excellent	Good	Satisfactory
1	What is the response of the students in terms of complexity while applying computing knowledge to the engineering problems?	69.4%	30.6%	----
2	Are you satisfied with potentiality of the students in distinguishing and designing prototype related to computer science and engineering?	41.7%	55.5%	2.8%
3	Are the students using basic engineering principles to analyze the performance of processes and systems and design solutions to meet desired needs?	66.7%	33.3%	----
4	What is the capability of students in giving practical exhibitions of progressive technology?	55.6%	44.4%	----
5	What is the ability of a student as an entrepreneur using various techniques and tools in engineering practice?	38.9%	52.8%	8.3%
6	Can the students integrate engineering techniques, skills, and tools to solve real-world problems?	27.8%	72.2%	----
7	Are the students able to estimate the impact of engineering solutions in a societal context?	52.8%	47.2%	----
8	What is the student's ability to manage team to meet deadlines and address the ethical issues when working on engineering problems when leading a project?	69.4%	27.8%	2.8%
9	Are the students able to collaborate with others when working on multidisciplinary teams?	80.6%	19.4%	---
10	Have you observed any growth in the interpersonal skills of the students as an individual and while working on teams?	36.1%	63.9%	---
11	What is the ability of students while addressing the business, financial, and market related matters associated with projects in engineering specialization?	41.7%	52.8%	5.5%
12	Are the students willing to participate in seminars, workshops and internships to acquire the knowledge on modern engineering practices?	52.8%	47.2%	----
13	Do you have additional support for teaching (tutors, graders, teaching Assistants, etc)?	50%	50%	----

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14	Do you give class mini /hobby projects for UG classes?	47.2%	52.8%	----
15	Would you like to have common and activity based learning system of course material?	77.8%	22.2%	---
16	Would you like to participate in creation of the repository material (course files/Lab. Manuals/question bank/etc).	75%	25%	----
17	More such workshop/programmes related to specific engineering and science problems.	50%	50%	----
18	Coverage of modern/advanced topics.	41.7%	58.3%	----
19	Students' attendance/ presence in the class of teacher who is being evaluated.	58.3%	41.7%	---
20	Skill of linking subject to life experience & creating interest in the subject.	66.7%	30.5%	2.8%

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DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

STAKEHOLDERS SURVEY (16-17)

ANALYSIS REPORT ON EMPLOYER SURVEY

S. No	PARAMETER	RATING
1	Level of technical contribution (relates to PEO#I)	40% of the employers mentioned technical contribution as excellent. Superb technical environment is exits.
		60 % agrees level of technical contribution is quite very good. Technical environment is good enough for the technical growth.
2	Have they been deserve for elevation to higher level (relates to PEO#II)	80% stated that the students deserve for going higher studies. Academically and overall also they were good with .
		20% mentioned that students deserve to be elevated to higher level. They are brilliant and have the ability to pursue or higher studies.
3	Level of ethical and social responsibilities (relates to PEO#II)	50% agrees that level of ethical and social responsibilities were excellent.
		40 % agrees that mark of ethical and social responsibilities were very good.
		10% stated that level of ethical and social responsibilities were good. The platform is quite good enough for the exponential growth of ethical and social responsibilities.
4	Level of communication skills (relates to PEO#III)	50% agrees that level of communication is quite excellent.
		40% Brilliant way of level of communication skills.
		10% of the employer stated that mark of communication skills is fairly good. Leads to a skilled road for communication.
5	Level of success in learning new areas, engaging in professional development, and adapting to technological change (relates to PEO#IV)	40% commented that success in learning new areas, engaging in professional development, and adapting to technological change is there. The change is exclusively exceptional.
		50% stated that it is very good.
		10% mentioned that it is good.
6	Demonstrated ability to work well on a team (relates to PEO#III)	70% stated that demonstrated ability is very good. Well coordinated and supporting environment is there.
		30% of them commented that it was good. Healthy environment to grow professionally and personally.

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STAKEHOLDERS SURVEY (16-17)

ANALYSIS REPORT ON ALUMINI SURVEY

S. No	PARAMETER	RATING
1	Are you Employed	95% placements were done. Students are greatly impressed by the recruitment process. Most of them were placed in MNC's and also some placed in core companies as well. Also students were placed in companies with good package.
		5% Remain were joined i internship.
2	Have you qualified in GATE/ GRE/ CAT/ TOFEL/ IES/ GMAT/ IELTS/ PGCET/ OTHERS?	5% of the students were qualified in competitive exams. They did well in those exams.
		95% of the students did not qualify in the competitive exams. However most of the students got well placements in the college campus. They are highly satisfied in the college recruitments which did not lead them to put much focus on competitive exams.
3	Have you gone for higher studies	5% of the students went for higher studies as most were placed in college placements.
		95% Some of them went for competitive exams. In the competitive exams also they did really well and most of them are placed with a handsome salary.
4	Are you satisfied with your progress in your professional career?	22.5% of the students were tremendously satisfied in their professional career. They are absolutely doing well in their professional life.
		77.5% of the students are content in their professional career. They are doing well and trying to improve more.
5	What is your current profile in the organization?	95% of the students have become team member. Because of their superb work they have been promoted to higher position.
		5% of the students are choosing the other profile.
6	I am following ethical and social responsibility in true spirit	72.5% of the students have tremendously responsibility in the true spirit.
		22.5% of the student high responsibility in the true spirit and
		5% of the students have medium responsibility in the true spirit.
7	My Level of communication skills	85% agrees that level of communication is quite excellent. Brilliant way of level of communication skills.
		15% of the employer stated that mark of communication skills is fairly good. Leads to a skilled road for communication.
8	Strength of your team members	64.5% stated that demonstrated ability is very high. Well coordinated and supporting environment is there.
		20% of them commented that it was high. Healthy environment to grow professionally and personally. And
		15.5% are medium strength

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9	Have you attained additional qualification/certification	1% of the student is completed the PHD.
		21% of the student are completed their PG course.
		74.5% of the student are completed their certificate course and
		3.5% of the student did the others.
10	Have you attended any training program related to your field in the last one year?	80.6% of the students are completed the training in the JAVA.
		6.4% of the students are completed training in the C,C++,JAVA.
		11% of the students are completed training in the C++.
		1% of the students are completed training in the .NET
		1% of the students are completed training in the C, C++.
11	How many times you have acted as a resource person for companies/organization in last one year /two year.	94% stated that they are well doing in different technologies which are running in job industry.
		6% stated that they are not learning new technologies.
12	Could you identify a single course taken which is most beneficial to your present position?	39% of the students stated that were getting benefit with Hadoop tool.
		51% of the students identified as Big data which is helping them to excel in career.
		5% of the students stated that were getting benefit with artificial intelligence.
		5% of them were well versed in cyber security .which is helping them to in their professional work
13	Are you associated with domain projects related to your core branch?	100% of the students are chosen the domain project related the core branch.
14	Are you able to face the new technical challenges in your job and find the appropriate and feasible innovative solutions there?	100% students are chosen the new technical challenges in your job and find the appropriate and feasible innovative solutions.
15	Any other comments	93% students are conveyed the facility of the college and other thinks. 5% students are good the facility of the college.
		2% students are excellent the facility of the college.

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ACTION TAKEN REPORTS

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DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

CIRCULAR

Date: 12nd July 2017

Sub: Department Academic Advisory Committee (DAAC) meet for analyzing department curriculum syllabus of academic year of 2016-17-reg.

This is to inform that there will be a meeting for all Department Academic Advisory Committee members for analyzing the curriculum syllabus of academics year of 2016-17. The meeting is scheduled on 14th July 2017 at 2:00 pm in India-meet virtual platform.

Agenda: agenda of the meeting would be review based planning of academics

Department committee members:

SL.NO	Name of the teacher	Designation
1	Dr. A Chandrasekar	Professor
2	Dr. M Bala Krishnan	Professor
3	Dr.E Gajendran	Professor
4	G Anitha	Assoc. Professor

Copy To,

    Principal

    Department Committee Members,

    Departmental Notice Board

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MINUTES OF THE MEETING

With reference to the circular dated on 12nd July 2017, The DAAC assembled in the department meeting room for addressing and reviewing the following agenda.

Agenda:

- Identifying the curriculum gaps
- Action to be taken for Identified Gaps

During Meeting the Following Members Were Present

SL.NO	Name of the teacher	Designation
1	Dr. A Chandrasekar	Professor
2	Dr. M Bala Krishnan	Professor
3	Dr.E Gajendran	Professor
4	G Anitha	Assoc. Professor

The following points were discussed during the meeting and the minutes were recorded as below,

1. The committee members discussed about the feedback analysis of stake holders.
2. The members conversed on identifying gaps based on the analysis.
3. The following actions were proposed to be taken for the parent's feedback.

S.no	Course year/sem	Name of the Subject	Topics to be taught beyond curriculum
1	II-I SEM	P&S	Skewness and moments of continuous and discrete probability distribution,Large Sample comparision with small sample comparision whose test
2	II-I SEM	MFCS	Logical Implication, Logical implication involving quantifiers, Principle of Inclusion-Exclusion for n sets
3	II-I SEM	DS	Greedy Technique, Krushkals Algorithm
4	II-I SEM	DLD	Six Variable Kernaugh map, Implementation of decoder using mux
5	II-I SEM	EDC	Register Colour code,Cathode ray Oscilloscope,Cathode Ray Tube
6	II-I SEM	BEE	Northon's Theorem,Serial & Parallel Resonance

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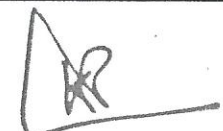An NBA Accredited Department, An ISO 9001:2008 Certified Institution
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7	II-I SEM	DS LAB	Mini search engine, Text file compression, Spell checker, Implementing Radix sort technique
8	II-I SEM	E&E LAB	FET characteristics, UJT characteristics.
9	II-II SEM	CO	Shift micro operation segmentation stack organization
10	II-II SEM	DBMA	Cursors, QUEL, Executing SQL statements, exceptions & warning embedded SQL
11	II-II SEM	JP	3D sprites, synchronization, metadata(messaging)
12	II-II SEM	ES	Waste land reclamation remote sensing and geo graphical information systems, clean development mechanism
13	II-II SEM	FLAT	Applications of context free grammar, Simulating a Turing machine by computer
14	II-II SEM	DAA	Lower bound theory elementary data structure
15	II-II SEM	JP LAB	Implementing dynamic polymorphism, Authentication methods
16	II-II SEM	DBMS LAB	Joins implement sub programs in PL-SQL
17	III-I SEM	OS	Distributed message passing, Error analysis, Backup/recovery, Intruders, Windows cluster server.
18	III-I SEM	SE	Transformation model, Code generators, Debuggers, Static analyzers, Management tools, Aspect oriented programming fundamental theorem of software engineering.
19	III-I SEM	PPL	UNIX commands, Depth of information of PHP, HTML, Parallel programming.
20	III I SEM	CN	Multimedia networking, EIGRP.
21	III-I SEM	CD	Polymorphic typing, Generational garbage collection, Graph reduction.
22	III-I SEM	IPR	Technical issues in IPR, Promotional issues in IPR.
23	III-I SEM	CD LAB	Convert the BNF rules into Yacc from and write code to generate abstract syntax tree
24	III-I SEM	OS LAB	Display file using Unix/Linux internals, Implementing system calls like printing a file.
25	III-II SEM	DS	Consistency and replication, Process resilience
26	III-II SEM	IS	Biometrics techniques, Security of Electronic Mail systems.

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27	III-II SEM	OOAD	Model driven architecture, Designing Integrity controls, Designing Enterprise level systems, Modeling and Analysis of Real Time and embedded systems(MARTE), Service Oriented Analysis and Design (SOAD)
28	III-II SEM	STM	Accidental versus Incidental losses, Identify implementable improvements
29	III-II SEM	MEFA	Role of SEBI, Role of Reserve bank of India, Functions of stock market, Bank rate
30	III-II SEM	WT	CGI scripting, Developing CGI applications, Processing CGI, Returning basic HTML pages, Tables versus framework.
31	III-II SEM	WT LAB	Creating basic websites, Math objects, accessing ISP
32	IV-I SEM	LP	Improve the multiprogramming capabilities using python.
33	IV-I SEM	DWDM	The project as in focus on that biomedical literature for identifying encoding DNA.
34	IV-I SEM	DP	The power of loose coupling, designing the weather station, The weather monitoring application.
35	IV-I SEM	CC	Disaster Recovery, scaling a cloud infrastructure , Disaster management.
36	IV-I SEM	SPM	Selection of an appropriate project approach
37	IV-I SEM	IRS	It has application to proprietary retrieval system as well as the WWW, Digital Libraries and Commercial recommendation system
38	IV-I SEM	LP LAB	Linux environment, Different flavors ubuntu, Red hat.
39	IV-I SEM	DWDM LAB	Client and server environment, big data and spatial user community, pre-processing techniques.
40	IV-II SEM	MS	Creative problem solving and decision making, Business ethics and professional ethics, The individual entrepreneurial mind set and personality, Decision Tree theory, Corporate level strategy marketing Research.
41	IV- SEM	SAN	Fiber channel storage area networks, IP SAN and FCoE, Network attached storage, Objects based and Unified Storage, Local replication in a virtualized environment, EMC recover Point.
42	IV-II SEM	WS	Inter application communication and wire protocol, Standard distribute management framework, richer schema language, WS-Metadata.

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4. The following actions were proposed to be taken for the parent's feedback.

Action taken:

The feedback of the parents promoted the institution to add-on certificate courses, internships, industrial visits, talk by experts etc. Into the curriculum to help shape the students technical persona, as per the requirements and wishes to the parents.

5. The following actions were proposed to be taken for the alumni feedback.

Action taken:

The opinion of the alumni and the benefit that they had derived, helped the institutions to focus on the Alumnae in the syllabus and add-on through extra and in-depth practical explanation, lab program, add-on real time experience etc., into the teaching learning methodology.

6. The following actions were proposed to be taken for the employer feedback

Action taken:

Based on this feedback, it was felt that more emphasis should be given to training programs, personality development classes and Placement training.

Perspective Plan

S.No	Department	Name of The Activity	Title of the Event	Tentative Date
1	CSE	Workshop	1. Workshop on "Big Data" 2. Workshop On "Linux programming"	24.01.2017, 10.02.2017
		Industrial Visit	"Infosys Campus Visit"	25/11/2016
		Certification Course	1."Cloud Computing" 2."Fundamentals of Programming"	11.01.2017, 06.02.2017
		Guest Lectures	" Data warehouse and Data Mining"	02.01.2017

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HOD,CSE

To

IQAC,

Malla Reddy institute of technology and science,

Maisammaguda, Hyderabad.

Sub: Requisition to help in the rectification of the gaps found in the stake holders report for academic year 2016-17- reg.

Ref: Department Academic Advisory Committee (DAAC) meeting.

Sir,

There was a Departmental Academic Advisory Committee (DAAC) meet for analyzing the department curriculum /syllabus on the following aspects.

- Identifying the curriculum gaps.
- Action to be taken for identified gaps
- Analysis of the feedback received from stake holders
- The following actions were proposed to be taken for the parent's feedback.

  Action taken :

  The feedback of the parents promoted the institution to add-on certificate courses, internships, industrial visits, talk by experts etc. Into the curriculum to help shape the students technical persona, as per the requirements and wishes to the parents.

- The following actions were proposed to be taken for the alumni feedback.

  Action taken:

  The opinion of the alumni and the benefit that they had derived , helped the institutions to focus on the Alumnae in the syllabus and add-on through extra and in-depth practical explanation ,lab programs ,lead-on real time experience etc ., into the teaching learning methodology.

The following actions were proposed to be taken for the employer feedback

Action taken:

Based on this feedback, it was felt that more emphasis should be given to training programs and personality development classes.

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Perspective Plan

S.No	Deparment	Name of The Activity	Title of the Event	Tentative Date
1	CSE	Workshop	1. Workshop on "Big Data" 2. Workshop On "Linux programming"	24.01.2017, 10.02.2017
		Industrial Visit	"Infosys Campus Visit"	25/11/2016
		Certification Course	1."Cloud Computing" 2."Fundamentals of Programming"	11.01.2017, 06.02.2017
		Guest Lectures	" Data warehouse and Data Mining"	02.01.2017

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DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING
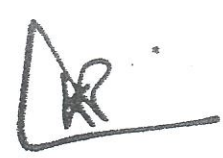
Academic year

2016-2017

ANALYSIS ON STUDENTS SURVEY

STANDARD OPERATING PROCEDURE(SOP)
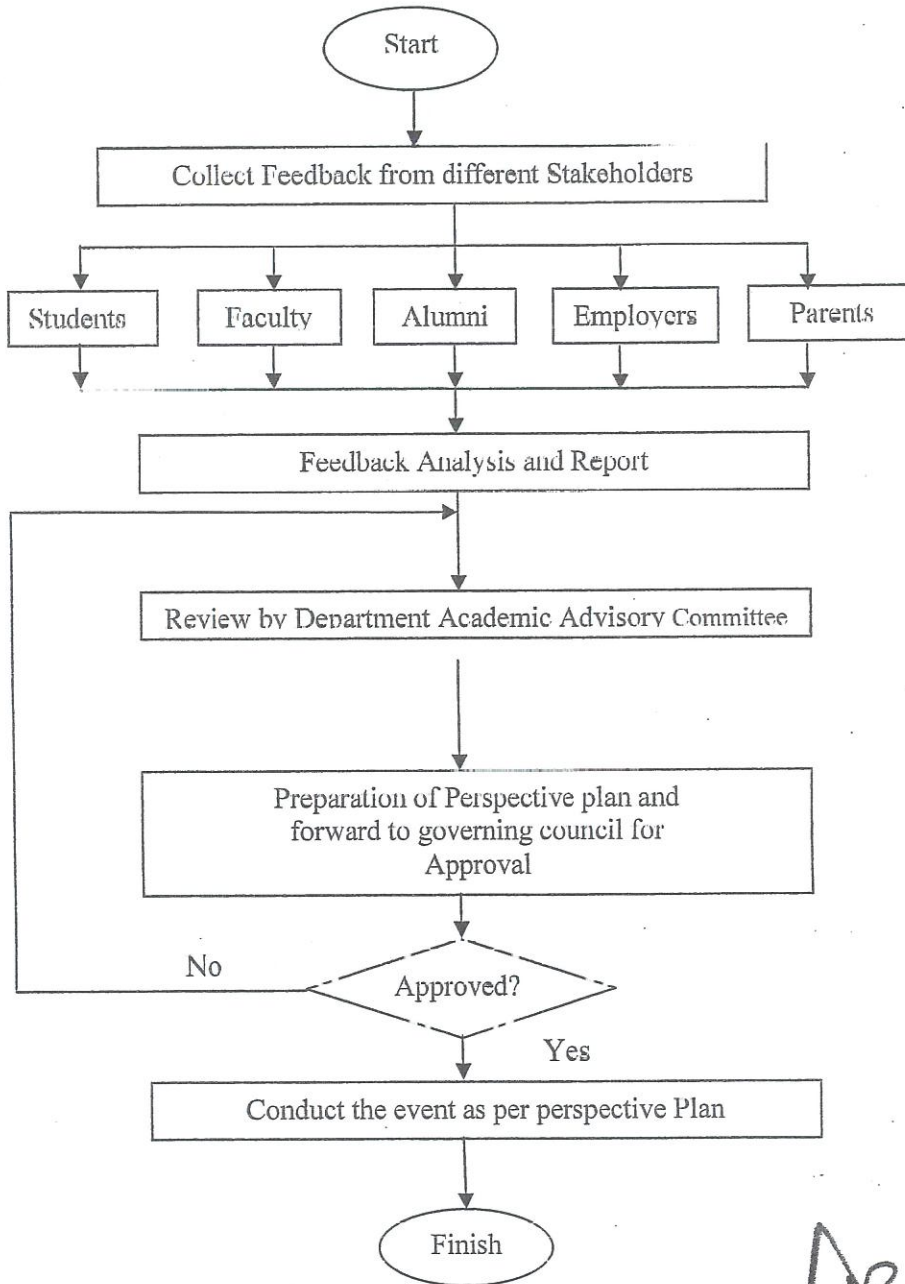
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                        ┌─────────┐
                        │  Start  │
                        └────┬────┘
                             │
                             ▼
        ┌────────────────────────────────────────────┐
        │  Collect Feedback from different Stakeholders │
        └────────────────────────────────────────────┘
           │        │         │          │         │
           ▼        ▼         ▼          ▼         ▼
      ┌────────┐┌────────┐┌────────┐┌──────────┐┌─────────┐
      │Students││Faculty ││ Alumni ││Employers ││ Parents │
      └────────┘└────────┘└────────┘└──────────┘└─────────┘
           │        │         │          │         │
           ▼        ▼         ▼          ▼         ▼
        ┌────────────────────────────────────────────┐
        │        Feedback Analysis and Report         │
        └────────────────────────────────────────────┘
                             │
                             ▼
        ┌────────────────────────────────────────────┐
        │ Review by Department Academic Advisory Committee │
        └────────────────────────────────────────────┘
                             │
                             ▼
        ┌────────────────────────────────────────────┐
        │   Preparation of Perspective plan and        │
        │   forward to governing council for           │
        │                Approval                      │
        └────────────────────────────────────────────┘
                             │
                             ▼
              No         ◇ Approved? ◇      Yes
                             │
                             ▼
        ┌────────────────────────────────────────────┐
        │   Conduct the event as per perspective Plan  │
        └────────────────────────────────────────────┘
                             │
                             ▼
                        ┌─────────┐
                        │  Finish │
                        └─────────┘
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MALLA REDDY INSTITUTE OF TECHNOLOGY AND SCIENCE

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Department of Electronics and Communication Engineering

Student Feedback EXIT SURVEY 16-17

SL.NO	Roll No	Name	Branch	Graduation Year	1.Attain ability to apply knowledge of mathematics, science and	2.Apply their hardware development skill to design and implement	3.Attain ability to practice as competent electronics professional, with yearn for learning and	4.Have ability to design a hardware, component or process to meet desired needs within	5.Have understanding of professional and ethical responsibility.	6.Able to communicate effectively with peers, superiors,	7.Have multi-domain knowledge so that they can successfully participate in multi- and	8.Have ability to work as a team in diverse social and	9.Have ability to recognize the need for life-long learning,	10.Have ability to design and develop solutions of	11.Able to visualize and work with modern engineering	12. Able to compete in using electronic	13.Able to excel adaptability to changing work environment, good	Feed Back About the department	Feed Back on the College
1	13S11A0401	AISHWAEYA SAI BAND	ECE	2017	9	10	8	9	5	9	8	9	6	10	9	10	10	Good	Good
2	13S11A0402	AJAY KUMAR BANOTH	ECE	2017	8	9	10	8	6	8	8	9	10	6	7	6	5	Good	Good
3	13S11A0403	ANANYA KOMMU	ECE	2017	7	9	10	9	5	3	6	8	6	10	8	9	15	Excellent	Good
4	13S11A0404	ARUN KUMAR TIPPART	ECE	2017	9	10	8	6	7	8	9	8	3	7	10	9	15	Excellent	Good
5	13S11A0405	BEERANNA DUDE	ECE	2017	8	10	9	7	10	9	9	10	7	10	9	8	9	Good	Excellent
6	13S11A0406	BHARATHI GOUD MAN	ECE	2017	8	9	10	9	10	9	6	9	4	9	8	10	Better	Good
7	13S11A0407	BHRATH REDDY BHAN	ECE	2017	7	9	10	8	9	8	10	9	9	10	9	7	9		
8	13S11A0408	CHARITHA DADI REDD	ECE	2017	6	8	9	10	7	9	10	7	9	6	9	7	9	Good	Excellent
9	13S11A0409	CHITRA RAVALI VEERA	ECE	2017	8	9	10	7	9	7	10	9	8	8	10	6	9	Good	
10	13S11A0410	DARAM RAVALI	ECE	2017	6	9	7	10	9	7	9	9	7	9	8	4	10	Excellent	Excellent
11	13S11A0411	DINESH KOUSHIK YAD	ECE	2017	6	8	8	10	7	9	10	8	10	10	9	6	10	Excellent	Good
12	13S11A0412	GHANATHA PADI	ECE	2017	10	8	9	9	4	6	9	8	9	10	7	6	10	Excellent	Good
13	13S11A0413	GYANITH R	ECE	2017	8	9	9	7	7	8	5	8	9	8	9	8	10	Good	Good
14	13S11A0415	JAYANATH KRISHNA S	ECE	2017	7	9	8	7	7	9	7	10	9	8	9	0	9	Excellent	Good
15	13S11A0416	KALYAN KUMAR MAN	ECE	2017	10	9	9	8	6	5	8	10	9	8	9	8	5	Excellent	Good
16	13S11A0417	KARTHIK K A	ECE	2017	6	9	10	8	7	9	10	7	10	9	9	8	10	EXCELLENT	EXCELLENT
17	13S11A0418	KEERTHI KISHORE VEM	ECE	2017	8	10	8	8	9	7	9	8	10	9	4	10	4	Good	Excellent
18	13S11A0420	RAKESH KUMBHAJI	ECE	2017	9	9	10	8	4	10	8	9	8	10	8	10	9	Good	Good
19	13S11A0421	LAKSHMI HARSHINI M	ECE	2017	9	8	5	10	5	9	10	8	10	4	10	8	10	Excellent	Good
20	13S11A0422	LALITHA SREE MADEPA	ECE	2017	9	10	8	10	5	9	3	10	9	3	10	10	10	EXCELLENT	Excellent
21	13S11A0423	MAHESH YATALA	ECE	2017	7	9	10	10	3	9	9	9	9	8	7	8	9	Excellent	Good
22	13S11A0424	MANASA POTHULA	ECE	2017	9	9	9	9	9	9	9	9	9	8	9	9	EXCELLENT	GOOD
23	13S11A0425	MARIA GEORGE CELIN	ECE	2017	10	9	8	10	9	9	3	9	10	10	6	10	8	Good	Excellent
24	13S11A0426	MONICA VITTAL	ECE	2017	6	7	6	1	7	7	3	2	10	10	6	10	7	EXCELLENT	EXCELLENT
25	13S11A0427	MOUNIKA CHINTALAP	ECE	2017	3	9	4	10	9	4	7	8	8	9	9	9	9	Super	Good
26	13S11A0428	NAGA ROOPA VALLAB	ECE	2017	8	9	8	9	8	9	3	8	8	10	9	10	7	Good	Excellent
27	13S11A0429	PAVANI R	ECE	2017	9	5	9	3	9	8	3	9	7	6	9	8	7	Good	
28	13S11A0430	PRANEETHA DASYAM	ECE	2017	3	3	2	10	10	10	3	9	9	2	10	8	9	Excellent	Good
29	13S11A0432	PRUTHVIRAJ CHINTA K	ECE	2017	3	8	4	10	10	5	7	9	8	9	9	7	9		
30	13S11A0433	RAGA VEENA REVU	ECE	2017	4	8	10	2	9	1	10	10	8	9	9	7	8	Good	
31	13S11A0434	RAHUL REDDY P	ECE	2017	10	10	3	2	3	9	8	7	7	7	6	8	6	EXCELLENT	GOOD
32	13S11A0435	RAKESH AMBERU	ECE	2017	2	3	2	10	10	9	10	8	9	8	9	8	9	Excellent	Excellent
33	13S11A0436	RANADHEER GARAVEN	ECE	2017	9	8	8	9	8	8	8	8	7	6	8	9	7	Good	
34	13S11A0437	RAVALI A	ECE	2017	2	3	2	10	10	10	9	8	9	7	6	7	2		GOOD
35	13S11A0438	RAVI KUMAR GOGUL	ECE	2017	8	6	7	7	8	4	7	6	10	2	10	1	9	EXCELLENT	Good
36	13S11A0439	SANJEEV REDDY RAJGI	ECE	2017	6	7	6	6	8	7	8	7	10	6	7	7	2	Good	good
37	13S11A0440	SAI BHARATH GOUD M	ECE	2017	8	6	8	7	7	6	9	7	8	8	8	8	8	Good	Good
38	13S11A0441	SAI NAGA PRIYA RAVU	ECE	2017	9	8	9	9	9	9	9	8	9	8	8	8	8	Good	Good
39	13S11A0442	SAI SIRISHA KAVULUR	ECE	2017	9	9	9	9	9	8	9	9	9	9	9	9	9	GOOD	GOOD
40	13S11A0443	SAI SREE JERIPOTULA	ECE	2017	8	9	8	9	8	9	9	9	9	9	9	9	GOOD	GOOD
41	13S11A0444	SAIKIRAN GONELA	ECE	2017	9	9	9	9	8	8	10	8	9	10	9	8	SUPER	SUPER
42	13S11A0445	SHIRISH KUMAR A	ECE	2017	8	9	9	8	8	8	8	9	7	8	9	87	9		
43	13S11A0446	SHRAVANTH REDDY BALAPURAM	ECE	2017	6	2	7	8	6	9	7	7	9	7	8	8	7	Good	Excellent
44	13S11A0447	SONIYA THOTA	ECE	2017	6	7	10	6	6	7	10	2	9	1	8	8	7		
45	13S11A0448	SUSHMITHA DAMARA	ECE	2017	6	7	6	7	8	2	2	7	7	8	10	2		EXCELLENT	GOOD
46	13S11A0449	SWETHA NELLURI	ECE	2017	10	6	7	1	10	7	6	8	10	1	7	7			
47	13S11A0451	THARUN SAI KUMAR K	ECE	2017	6	8	7	1	10	6	6	7	6	8	10	1	6	Good	Good
48	13S11A0453	VAMSHI KRISHNA CHA	ECE	2017	1	6	8	7	5	10	6	7	7	9	7	8	8		
49	13S11A0455	VARUN PASUMARTHI	ECE	2017	6	7	8	7	10	1	10	6	1	2	3	8	10	Good	Good
50	13S11A0456	VICTOR ABISHAI GADD	ECE	2017	8	9	10	8	8	9	9	10	5	9	8	3	10	Good	
51	13S11A0457	VIDEESHA REDDY GAN	ECE	2017	9	8	9	8	4	9	3	9	4	10	6	7	10	Good	Excellent
52	13S11A0458	VINYA REDDY GOGIRE	ECE	2017	6	9	10	3	4	7	10	6	7	10	4	10	9	GOOD	GOOD
53	13S11A0459	VISHAL SAMA	ECE	2017	7	8	10	5	8	6	10	9	6	10	6	8	6		
54	13S11A0460	YASHASVINI DODDA	ECE	2017	6	1	10	10	6	6	2	6	8	10	10	6	10	Good	Good
55	13S11A0461	ANIL KUMAR YADAV K	ECE	2017	6	8	6	9	6	2	6	8	10	10	2	1	6	FABULOUS	MARVELOUS
56	13S11A0462	ANIL RAO POLUSANI	ECE	2017	6	8	8	6	6	9	6	5	10	10	1	1			
57	13S11A0463	BARATH KRISHNA T	ECE	2017	9	6	6	2	6	10	8	7	10	3	Good				
58	13S11A0464	BHAVANI GOUD ANKA	ECE	2017	8	4	6	7	10	9	8	7							

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#	Roll No	Name	Branch	Year																
59	13S11A0466	DHANA SREE CH	ECE	2017	10	8	7	6	9	6	5	6	6	10	8	1	8	Good	Good
60	13S11A0467	HARISH ADEPU	ECE	2017	6	2	9	6	10	10	2	2	10	6	10	6	10	Good	Good
61	13S11A0468	HEMANTH KUMAR CH	ECE	2017	6	7	10	1	9	–	9	10	5	9	7	9	6	Good	Excellent
62	13S11A0469	MD HYDER ALI	ECE	2017	6	2	8	10	6	8	6	10	9	6	1	2	10	Excellent	excellent
63	13S11A0471	JYOTHSNA A	ECE	2017	6	9	10	6	6	8	10	6	10	6	1	2	10	Good	Good
64	13S11A0472	KEERTHI K	ECE	2017	6	9	10	1	2	7	10	6	10	6	6	10	10	Good	Good
65	13S11A0473	KIRAN KOSTA	ECE	2017	6	8	10	3	9	–	10	6	5	6	8	10	10	Good	Good
66	13S11A0474	KOMALI ATMURI	ECE	2017	7	6	7	6	8	5	6	9	8	9	7	9	7	Good	Good
67	13S11A0475	SAI TEJA KOTARI	ECE	2017	8	8	8	8	10	5	8	7	8	4	5	8	9	Good	Superãíí.
68	13S11A0476	KRANTHI TREDDY PING	ECE	2017	8	9	9	8	9	8	9	8	9	8	8	8	8	Good	Excellent
69	13S11A0478	LAVANYA SHINANGAR	ECE	2017	8	3	6	8	8	8	10	10	7	8	6	8	7	Excellent	Good
70	13S11A0479	MADHUMITHA MUNG	ECE	2017	9	8	8	10	10	8	7	9	8	2	5	7	10	Good	Good
71	13S11A0480	MAHAVEER REDDY P	ECE	2017	8	9	3	10	4	6	8	9	8	6	10	2	10	Good	Good
72	13S11A0481	MALLIKARJUNA RAO K	ECE	2017	3	8	8	3	10	–	7	10	8	9	7	9	10	Good	Good
73	13S11A0482	MANOJ KUMAR KASOJ	ECE	2017	6	7	6	8	6	–	8	6	9	8	5	7	8	Good	Supar
74	13S11A0483	LAVANYA MERUGUMI	ECE	2017	5	7	9	10	10	8	7	10	7	9	10	5	10	Good	Good
75	13S11A0487	MURALI GOUD VATTIP	ECE	2017	9	10	7	10	7	10	8	10	3	4	6	6	10	Good	Excellent
76	13S11A0488	NAVEEN KUMAR REDDY J	ECE	2017	7	8	9	7	8	7	8	7	8	7	8	2	8	Good	Good
77	13S11A0489	NAVEEN PULIGILLA	ECE	2017	9	10	8	9	5	8	4	9	2	9	8	9	8	Good	Good
78	13S11A0490	NIKHIL PALADI	ECE	2017	8	9	10	8	5	10	2	1	8	9	10	4	9	Good	Good
79	13S11A0491	NIRANJAN JAJALOLLU	ECE	2017	8	9	8	10	8	5	1	6	9	8	10	8	9	Excellent	Good
80	13S11A0492	PANDU RANGA RAO K	ECE	2017	8	10	9	8	9	–	2	10	4	8	5	10	9	Excellent	Good
81	13S11A0493	PAVAN BHARADWAJ U	ECE	2017	7	8	9	5	5	7	4	8	5	8	4	8	7	Good	Good
82	13S11A0494	PAVANI PERURI	ECE	2017	7	8	5	4	6	4	5	8	5	4	7	5	8	Good	Good
83	13S11A0495	PRSANNA GAYATHRI T	ECE	2017	8	9	10	8	9	2	3	4	1	8	9	10	10	Good	Good
84	13S11A0496	PRAVEEN REDDY GARI	ECE	2017	10	10	10	10	10	10	10	10	10	10	10	10	10	Good	good
85	13S11A0497	PREMKUMAR GILLALA	ECE	2017	8	9	10	10	9	8	1	10	3	5	10	2	9	Good	Excellent
86	13S11A0498	PRIYANKA NIGIDIGA	ECE	2017	8	6	8	7	8	5	9	6	7	8	7	8	9	Good	good
87	13S11A0499	PRUDVIKUMAR REDDY	ECE	2017	8	8	9	8	9	10	8	9	8	5	4	2	4	Good	Good
88	13S11A04A0	RAHUL KUMAR N	ECE	2017	9	8	9	8	9	10	10	9	8	6	5	4	2	Good	Good
89	13S11A04A1	RAJKAPOOR PREETHI	ECE	2017	9	9	8	9	10	10	9	9	7	6	5	3	5	Good	Good
90	13S11A04A2	RAKESH CHINTA	ECE	2017	9	8	9	7	9	10	9	8	9	9	4	2	5	Good	Good
91	13S11A04A3	RAMESHWAR PAVULU	ECE	2017	9	9	7	8	9	8	8	9	7	5	4	4	5	Good	good
92	13S11A04A4	ROHIT THANUKU	ECE	2017	9	9	8	9	9	10	8	9	5	5	7	3	5	Good	Good
93	13S11A04A5	SAI KUMAR RAMAGIRI	ECE	2017	9	8	9	9	9	9	8	8	6	6	5	3	4	Good	Excellent
94	13S11A04A6	SAI SOWJANYA K	ECE	2017	9	9	7	9	8	8	9	8	10	6	4	2	4	Good	Good
95	13S11A04A7	SAI TEJA KANDULA	ECE	2017	10	9	8	9	9	8	9	8	5	5	5	2	3	Good	Good
96	13S11A04A8	SANATH REDDY BATHU	ECE	2017	7	9	8	10	8	8	9	7	9	10	9	8	8	Good	Good
97	13S11A04A9	SANTHOSH KUMAR M	ECE	2017	9	8	8	8	8	8	8	9	9	9	9	9	9	Good	Good
98	13S11A04B0	SATYA MANIKANTA G	ECE	2017	7	9	8	10	8	8	9	7	9	10	9	8	8		
99	13S11A04B1	SATYA SINGH	ECE	2017	8	9	8	9	8	8	9	10	7	9	9	8	5	Good	Good
100	13S11A04B2	SHIVA PRASAD AYYAG	ECE	2017	9	8	8	7	9	8	9	9	7	8	9	10	5	Excellent	Excellent
101	13S11A04B3	SIRISHA G	ECE	2017	8	10	9	8	10	–	9	8	8	10	9	8	10	Good	Good
102	13S11A04B4	SNEHA SRI RUDRA	ECE	2017	9	8	10	8	9	10	9	8	9	10	9	7	7	Good	Good
103	13S11A04B5	SRIKANTH THOOM	ECE	2017	9	8	9	10	8	8	9	9	10	9	8	7	8	Good	Good
104	13S11A04B6	SURESH KUMAR KADA	ECE	2017	8	9	10	9	8	8	10	9	9	10	9	7	7	Good	Good
105	13S11A04B7	SURYANARAYANA CHANDRA KUMAR	ECE	2017	8	10	9	8	10	7	9	8	8	10	9	8	10		
106	13S11A04B8	SWAPNA VAKA	ECE	2017	9	8	10	8	9	10	9	8	9	10	9	7	–		
107	13S11A04B9	SWETHA RAMAVATH	ECE	2017	9	8	9	10	8	8	9	9	10	9	8	7	8		
108	13S11A04C0	VINAY KUMAR M	ECE	2017	8	9	10	9	8	5	10	9	9	10	9	7	–		
109	13S11A04C1	AKHIL ARJI	ECE	2017	9	8	8	8	8	7	10	8	10	3	4	6	6		Good
110	13S11A04C2	BHARATH REDDY K	ECE	2017	8	9	9	9	9	8	7	8	7	8	7	8	2	Good	Good
111	13S11A04C3	DASHANTH B	ECE	2017	7	9	9	9	9	5	9	4	9	2	9	8	5	Good	Good
112	13S11A04C4	HARITHA NALMACHU	ECE	2017	7	8	8	8	9	5	10	2	1	8	9	10	4	Good	Good
113	13S11A04C5	KAVYA KOLIMI	ECE	2017	8	9	9	9	9	8	3	1	6	9	8	10	8	Excellent	Excellent
114	13S11A04C6	KOTESWARA RAO KON	ECE	2017	10	9	9	9	9	9	1	2	10	4	8	9	10	Excellent	Excellent
115	13S11A04C8	LIKITHA POGAKU	ECE	2017	8	9	9	9	9	5	7	4	8	5	8	4	8	Good	Good
116	13S11A04C9	NAVEEN E S	ECE	2017	8	9	9	8	9	6	4	5	8	5	4	7	5	Good	Good
117	13S11A04D0	POOJA KONDI SETTY	ECE	2017	8	9	9	10	9	9	2	3	4	1	8	9	10	Good	
118	13S11A04D1	PRASHANT REDDY A	ECE	2017	9	9	8	10	9	10	10	10	10	10	10	10	10	Good	Good
119	13S11A04D2	PRAVEEN KUMAR P	ECE	2017	9	9	9	10	9	9	8	1	10	3	5	10	7	Good	Good
120	13S11A04D3	PREMKUMAR K	ECE	2017	9	9	9	10	9	8	5	9	6	7	8	7	8	Good	
121	13S11A04D4	RAJIV REDDY M	ECE	2017	9	9	8	10	9	9	10	8	9	8	5	4	7	Good	
122	13S11A04D5	SAI CHARAN KUNCHAL	ECE	2017	9	9	8	8	9	9	10	10	9	8	6	5	4	Good	Good
123	13S11A04D6	SAI CHARAN REDDY K	ECE	2017	9	9	10	10	9	10	10	9	9	7	6	5	7	Good	Good
124	13S11A04D7	SRUTHI SATLA	ECE	2017	9	9	10	10	9	9	10	9	9	9	9	4	7	Good	Good
125	13S11A04D8	SRUJAN KANDUKUNTL	ECE	2017	10	9	10	10	9	9	9	8	9	7	5	4	4	Good	
126	13S11A04D9	SUMANTH REDDY KAS	ECE	2017	7	9	10	10	9	9	10	8	9	5	5	4	2	Good	

Principal
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#	Roll No	Name	Branch	Year																
127	13S11A04E0	SUNIL KUMAR HUNDE	ECE	2017	9	9	10	10	9	9	9	8	8	6	6	5	3	Good	Good
128	13S11A04E1	SUPRAJA NALLA MOTH	ECE	2017	7	9	8	10	9	8	9	10	7	9	9	8	9	Good	Good
129	13S11A04E2	SWETHA NARA	ECE	2017	8	9	10	10	9	8	9	9	7	8	9	10	9	Good	Good
130	13S11A04E3	VAMSHI KONDABOINA	ECE	2017	9	9	10	10	9	7	9	8	8	10	9	8	10	Good	Good
131	13S11A04E4	VARUNKUMAR NAINA	ECE	2017	8	9	10	9	9	10	9	8	9	10	9	7	7	Good	Good
132	13S11A04E5	SURESH BELLAM KOND	ECE	2017	8	9	10	9	9	8	9	9	10	9	8	7	8	Good	Good
133	12S11A0417	JOY C	ECE	2017	8	9	10	9	9	9	10	9	9	10	9	7	7		
134	12S11A0473	KRANTHI KUMAR RE	ECE	2017	8	9	10	9	9	7	9	8	8	10	9	8	10		
135	12S11A0488	PRASHANTH KUMAR	ECE	2017	8	9	10	9	9	10	9	8	9	10	9	7	7		
136	12S11A04F5	SASHIKANTH THATI	ECE	2017	8	9	10	9	9	8	9	9	10	9	8	7	8		

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ANALYSIS ON FACULTY SURVEY

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Department of Electronics and Communication Engineering

REPORT ON FACULTY SURVEY QUESTIONNAIRE (16-17)

S NO	QUESTIONS	LEVEL			
		E	G	S	P
1	What is the responsibility of the students in terms of complexity while applying hardware relation to the engineering problems?	45	0	0	0
2	Are you satisfied with potentiality of the students in distinguishing and designing hardware design related to Electronics and Communication Engineering?	39	6	0	0
3	Are the students using basic engineering principles to analyze the performance of process and systems and design solutions to meet desired needs??	31	14	0	0
4	What is the capability of students in giving practical exhibitions of progressive technology?	28	17	0	0
5	What is the ability of a student as An entrepreneur using various techniques and tools in engineering practice?	32	20	0	0
6	Can the students integrate enginneringtechniques ,skills and tools to solve the real-world problems?	25	20	0	0
7	Are the students able to estimate the impact of engineering solutions In a societal context?	36	19	0	0
8	What is the students ablity to manage team to meet deadlines and address the ethical issues when working on engineering problems when leading a project?	28	17	0	0
9	Are the students able to collaborate with others when working on multidisciplinary teams?	27	18	0	0
10	Have you observed any growth in the interpersonal skills of the students as an individual and while working on teams?	36	8	0	0
11	What is the abilityof students while addressing the business, financial, and market related matters associated with projects in engineering specialization?	35	10	0	0
12	Are the studentswilling to participate in seminars, workshops and internships to acquire the knowledge on modern engineering practices?	45	0	0	0
13	Do you have additional support for teaching (tutors,graders,	18	27	0	0

	teaching assistants, etc)?				
14	Do you give class mnini/hobby projects for UG classes??	23	22	0	0
15	Would you like to have common and activity based learning system of course material ?	28	17	0	0
16	Would you like to participate in creation of the repository material(course files/lab manuals/question bank/etc)	43	2	0	
17	More such workshops/programmes related to the specific engineering and science problems	28	17	0	0
18	Coverage of modern/advanced topics	26	19	0	0
19	Students attendance/presence in the class of teacher who is being evaluated	30	15	0	0
20	Skill of linking subject to life experience and creating interest in the subject	33	6	6	0

ANALYSIS ON EMPLOYER'S SURVEY

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Department of Electronics and Communication Engineering

REPORT ON EMPLOYER'S SURVEY 2016-2017

S.No	Organization of employer	Name of the Employer	Name of the Graduate	Q1	Q2	Q3	Q4	Q5	Q6	2016
1	HGS	Rajesh Shetty	G.Sirisha	3	3	1	2	3	4	Ability to adapt new environment
2	HGS	Rajesh Shetty	T. Srikanth	3	3	1	2	3	4	Lagging in communication
3	HGS	Rajesh Shetty	Y. Mahesh	3	3	1	2	3	4	Lagging in communication
4	HGS	Rajesh Shetty	N. Varun	3	3	1	2	3	4	Very good communication skills
5	ICICI	Chandrakanth	K.Karthik	3	3	1	2	3	4	Very good communication skills
6	GEnpact	Harikrishna	G.Kiran	3	3	1	2	3	4	Very good communication skills
7	Genpact	Harikrishna	A.Bhavani	3	3	1	2	3	4	Lagging in communication
8	IIGS	Rajesh Shetty	M. Bharat Goud	3	3	1	2	3	4	Very good communication skills
9	HGS	Rajesh Shetty	G. Ranadeep	3	3	1	2	3	4	Lagging in communication
10	HGS	Rajesh Shetty	A.Shiva Prasad	3	3	1	2	3	4	Improved in reasoning skills
11	HGS	Rajesh Shetty	T. srikanth	3	3	1	2	3	4	Very good communication skills
12	Genpact	Harikrishna	G.Kiran	3	3	1	2	3	4	Very good communication skills
13	Just Dial LTD	Gangadhar	P.Kranthi	3	3	1	2	3	4	Very good communication skills
14	Just Dial LTD	Gangadhar	V.Swapna	3	3	1	2	3	4	Very good communication skills
15	HGS	Rajesh Shetty	N. Supraja	3	3	1	2	3	4	Very good communication skills
16	HGS	Rajesh Shetty	V. Mahesh	3	3	1	2	3	4	Very good communication skills
17	ICICI	Chandrakanth	Ch. Mounika	3	3	1	2	3	4	Very good communication skills
18	HGS	Rajesh Shetty	G.Sirisha	3	3	1	2	3	4	Very good communication skills
19	HGS	Rajesh Shetty	A. Hareesh	3	3	1	2	3	4	Lagging in communication
20	HGS	Rajesh Shetty	K. Sai Kumar	3	3	1	2	3	4	Lagging in communication
21	HGS	Rajesh Shetty	K. Anil Yadav	3	3	1	2	3	4	Lagging in communication
22	HGS	Rajesh Shetty	T. Bharat Krishna	3	3	1	2	3	4	Very good communication skills

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23	HGS	Rajesh Shetty	B.Aishwarya	3	3	1	2	3	4	Very good communication skills
24	IIGS	Rajesh Shetty	M. Sunil Kumar	3	3	1	2	3	4	Very good communication skills
25	ICICI	Chandrakanth	M.Kalyan Kumar	3	3	1	2	3	4	Ability to adapt new environment
26	ICICI	Chandrakanth	M. Karthik	3	3	1	2	3	4	Ability to adapt new environment
27	HGS	Rajesh Shetty	B. Koushik	3	3	1	2	3	4	Ability to adapt new environment
28	HGS	Rajesh Shetty	K. Sanjeev Reddy	3	3	1	2	3	4	Very good communication skills
29	HGS	Rajesh Shetty	MD.Hyder All	3	3	1	2	3	4	Very good communication skills
30	Genpact	Harikrishna	A.Keerthi	3	3	1	2	3	4	Very good communication skills
			Average Response	GD=30	GD=30	EX=30	VGD=30	GD=30	FR=30	

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ANALYSIS ON ALUMNI SURVEY

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ALUMINI SURVEY (16-17)

S.NO	Name	Roll No.	BRANCH	Graduation Year	1.Are you Employed	If YES, Please specify the Employer Organization Name and Address	2.Have You Qualified GATE/GRE/CAT/TOEFL/IES/GMAT/IELTS/PGCET/OTHERS	If YES please tick whichever applies (you are requested to submit copy of score card through email)	3.Have you gone for higher studies?	If YES please specify the programme/Course Details	4.Are you satisfied with your progress in your professional career?	5.What is your current profile in the organization?	6.I am following ethical and social responsibility in true spirit	7.My Level of communication skills	8.Strength of your team members	9. Have you attained additional qualification/certificate	10. Have you attended any training program related to your field is the last one year?	11. How many times you have acted as a resource person for companies/organi	12.Could you identify a single course taken which is most beneficial to your present position?	any suggestions
1	VASAVI CHENNUPATI	12S11A04G9	ECE	2016	YES		NO	GATE	NO		Extremely Satisfied	Team Member	very high	High	5 to 10	-	MORE THAN TWO	MORE THAN FIVE	Dot net ,java	PROVISION OF INDUSTRIAL VISITS AND STUDY TOURS GAVE A
2	PRAGNA REDDY A	12S11A0487	ECE	2016	YES		NO		NO		Extremely Satisfied	Team Member	High	high	5 to 10	-	ONE	LESS THAN 2	Java	
3	SAI PRASANNA M	12S11A04F0	ECE	2016	YES		NO		NO		Satisfied	Team Member	High	very high	more than 10	-	MORE THAN TWO	2 TO 5	Java	
4	AKHIL REDDY BHOOMI	12S11A0402	ECE	2016	YES		NO		NO		Extremely Satisfied	Team Member	very high	high	LESS THAN 5	-	MORE THAN TWO	MORE THAN FIVE	XILINX	
5	VISHWAGNA CHARAN MANCHERIALA	12S11A04C0	ECE	2016	YES		NO		NO		Satisfied	Team Member	very high	very high	5 to 10	-	MORE THAN TWO	2 TO 5	Dot net	
6	KRANTHI KUMAR REDDY K	12S11A0472	ECE	2016	YES		NO		NO		Satisfied	Team Member	very high	high	5 to 10	-	MORE THAN TWO	MORE THAN FIVE	Java	
7	SUDHEER BUROLLA	12S11A04G3	ECE	2016	YES		YES	GATE	NO		Satisfied	Team/Project Lead	very high	very high	more than 10		MORE THAN ONE	LESS THAN 2	Java	
8	NAGA SOUNDARYA ABBIN	12S11A0476	ECE	2016	YES		NO		NO		Extremely Satisfied	Team Member	medium	very high	more than 10	-	MORE THAN ONE	LESS THAN 2	Dotnet	SPORTS ACTIVITIES CONDUCTED BY OUR COLLEGE WERE REALLY
9	CHANDRASHEKAR TADIW	12S11A04C8	ECE	2016	YES		NO		NO	Other	Extremely Satisfied	Team Member	medium	high	5 to 10	PG	MORE THAN THREE	2 TO 5	Dot net	
10	HARSHINI C.A	12S11A0414	ECE	2016	YES		YES	GATE	NO		Extremely Satisfied	Team/Project Lead	medium	high	less than 5	-	MORE THAN ONE	LESS THAN 2	Dot net	
11	YOSHITHA VADAVALLI	12S11A04H8	ECE	2016	YES		NO		NO		Extremely Satisfied	Product (Technolo	medium	high	less than 5	-	MORE THAN ONE	LESS THAN 2	Dot net	
12	CHANDULAL K	12S11A04D0	ECE	2016	YES		NO		NO		Extremely Satisfied	Team/Project Lead	medium	high	less than 5	-	MORE THAN ONE	LESS THAN 2	Java	
13	YUGENDER REDDY DHAN	12S11A04H9	ECE	2016	YES		NO		NO		Extremely Satisfied	Team Member	medium	high	less than 5	-	MORE THAN ONE	LESS THAN 2	Java	
14	GAUTAM GANESH BESTA	12S11A0410	ECE	2016	YES		NO		NO		Extremely Satisfied	Team Member	medium	high	less than 5	-	MORE THAN ONE	LESS THAN 2	Java	
15	DEEKSHITHA ATHAPURAM	12S11A0408	ECE	2016	YES		NO		NO		Extremely Satisfied	Team Member	medium	high	less than 5	-	MORE THAN TWO	LESS THAN 2	Java	
16	SINDHOOJA NARRA	12S11A04F8	ECE	2016							Satisfied	Team Member	medium	high	less than 5	PG	MORE THAN ONE	LESS THAN 2		
17	DIKSHA SHARMA	12S11A0467	ECE	2016	YES		NO		NO		Extremely Satisfied	Team Member	medium	high	less than 5	-	MORE THAN ONE	LESS THAN 2	Dot net	

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Stake holders Feedback Analysis Report

2016-17

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Department of Electronics and Communication Engineering

Stake holders report (2016-17)

Student Survey(2016-17)

S.NO.	PARAMETER	Percentage of students rating on 10 point scale
1.	Attain ability to apply knowledge of mathematics, science and Engineering fundamentals appropriate to the domain	7.35%, 28.67%, 91.11%, 11.02% kept the rating as 10,9,8,7 with feedback as highly satisfied. 16.176%, 0.73%, 0.73% kept the rating as 6,5,4 respectively which denotes that ability to work as team is satisfied. 2.94%, 1.47%, 0.73% gave the rating as 3,2,1 respectively which shows that it was fairly good
2.	Apply their hardware development skill to design and implement commercial systems consisting of hardware and/or software	8.82%, 48.52%, 24.42%, 5.88% put the rating as 10,9,8,7 respectively which denotes as excellent. 5.55%, 1.85%, 3.70% gave the rating as 6,5, 4 respectively which denotes as satisfied. 3.70%, 9.25%, 6.48% put the rating as 3,2,1 respectively which states that it is fair
3.	Attain ability to practice as competent electronics professional, with yearn for learning and employing in various emerging technologies.	28.67%, 25.73%, 25.73%, 8.08% put the rating as 10,9,8,7 respectively having highly satisfied ability to design. 5.88%, 1.47%, 0.73% gave the rating as 6, 5,4 respectively which tells that it is fairly good. 1.47%, 2.20% kept the rating as 3,2,1 respectively having states that It is good
4.	Have ability to design a hardware, component or process to meet desired needs within realistic constraints such as cost, environmental, society, health & safety, maintenance, feasibility and effectiveness.	27.20%, 23.52%, 21.32%,10.29% kept the rating as respectively 10,9,8,7 as highly satisfied. 5.88%, 1.47%,1.47% gave the rating as 6, 5,4 respectively which denotes that development skill is satisfied. 2.94%, 2.20%,3.67% put the rating as 3,2,1 that commented as good

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5.	Have understanding of professional and ethical responsibility.	13.97 % , 41.17%, 17.64%, 6.16 % gave the rating as 10,9,8,7 respectively which denotes ability to apply knowledge is excellent. 8.08%, 5.14%, 3.67% give the rating as 6,5,4 which states that it is highly satisfied. 2.20%, 30.73%, 0.73% put the rating as 3,2,1 which represents as satisfied.
6.	Able to communicate effectively with peers, superiors, subordinates, company and other stakeholders	22.22% , 19.44%, 19.44%, 6.48% put the rating as 10,9,8,7 respectively having highly satisfied ability to design. 15.74%, 4.62%, 3.70% gave the rating as 6,5,4 respectively which tells that it is fairly good. 0.92%, 5.55%, 1.85% kept the rating as 3,2,1 respectively having states that It is good
7.	ave multi-domain knowledge so that they can successfully participate in multi-disciplinary team efforts	11.11%, 37.03%, 26.85%,7.40% kept the rating as respectively 10,9,8,7 as highly satisfied. 6.48%, 0.92%,1.85% gave the rating as 6,5,4 respectively which denotes that development skill is satisfied. 3.70%, 3.70%,92.5% put the rating as 3,2,1 that commented as good
8.	Have ability to work as a team in diverse social and professional environments.	24.07% , 24.07%, 25%, 10.18% gave the rating as 10,9,8,7 respectively with excellent as remarks. 7.40%, 1.85%, 92.59% kept the rating as 6,5,4 which represents as very good. 3%, 2.77%,0.92% gave the rating as 3,2,1 with feedback as good
9.	Have ability to recognize the need for life-long learning, and pursue higher education as per the needs of their current and future professional practice.	19.44%, 29.62%, 22.22%, 6.48% put the rating as 10,9,8,7 respectively with remarks as highly satisfied. 5.55%, 2.77%, 2.77% kept the rating as 6,5,4 respectively having very good as feedback . 5,55%, 4.62%, 1.85% put the rating as 3,2,1 respectively as fair
10.	Have ability to design and develop solutions of varying complexities.	29.62%, 24.07%, 13.88%, 14.81% gave the rating as 10,9,8,7 respectively which shows that it was excellent. 4.62%, 4.62%, 2.77% put the rating as 6,5,4 which denotes that very good. 2.77%, 2.77% put the rating as 3,2 respectively which denotes that fair.

11.	Able to visualize and work with modern engineering and hardware tools and modeling to complex engineering activities.	17.59% , 26.85%, 19.44%,8.33% put the rating as 10,9,8,7 respectively which gives as highly satisfied. 10.18%, 6.48%, 4.62% gave the rating as 6,5,4 with having very good understanding of professional and ethical responsibility.
12.	Able to compete in using electronic modern IT tools (both software and hardware) for the design and analysis of complex electronic systems in furtherance to research activities.	22.22% , 19.44%, 22.22%, 12.96% gave the rating as 10,9,8,7 respectively with commendable ability to design a hardware component. 7.40%, 1.85%, 1.85% kept the rating as 6.5,4 respectively which shows very good. 4.62%, 2.77% , 4.62% put the rating as 3,2,1 respectively which represents that it is good
13.	Able to excel adaptability to changing work environment, good interpersonal skills as a leader in a team in appreciation of professional ethics and societal responsibilities	19.44%, 29.62%, 22.22%, 6.48% put the rating as 10,9,8,7 respectively with remarks as highly satisfied. 5.55%, 2.77%, 2.77% kept the rating as 6,5,4 respectively having very good as feedback . 5,55%, 4.62%, 1.85% put the rating as 3,2,1 respectively as fair

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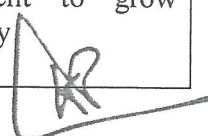### Department of Electronics and Communication Engineering

Stake holders report (2016-17)

Faculty Survey(2016-17)

S.NO.	PARAMETER	RATING
1.	What is the response of the students in terms of complexity while applying computing knowledge to the engineering problems?	100% of the faculty responded that the students are excellent regarding terms of complexity while applying computing knowledge to the engineering problems. Student's showed positive attitude towards computing knowledge in the engineering problem
2.	Are you satisfied with potentiality of the students in distinguishing and designing prototype related Electronics and Communication Engineering?	86.66% of the faculties were satisfied with potentiality of the students in distinguishing and designing prototype related to computer science and engineering. Student's ideas in the classroom were immensely good. 35.29% stated that students showed positive response in the classrooms. Quite good potential they were having for distinguishing and designing prototype.
3.	Are the students using basic engineering principles to analyze the performance of processes and systems and design solutions to meet desired needs?	68.88% of the students have showed marvelous performance in the process and systems and design solutions to meet desired needs. 31.11% gave the feedback that student's analysis on performance and systems and design solutions met desired needs. It was well and good.
4.	What is the capability of students in giving practical exhibitions of progressive technology?	62.22% of the faculty population commented that students capability were highly excellent in terms of progressive technology. With exuberant the progress is exhibited. 37.77% agreed that students capability were good. Capability was really progressive.
5.	What is the ability of a student as an entrepreneur using various techniques and tools in engineering practice?	55.55% of the faculty population gave the feedback that entrepreneurship of the students was stupendous. 44.44% of the faculty gave feedback as entrepreneurship is really good. Some students have fairly good entrepreneurship quality

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6.	**Can the students integrate engineering techniques, skills, and tools to solve real-world problems?**	55.55% of the faculty population commented that students can integrate engineering techniques, skills and tools to solve real world problems. They have that muliti dimensional vision to find out the real world problems. 44.44% of the faculty said that students carry that potential to face the practical issues in life.
7.	**Are the students able to estimate the impact of engineering solutions in a societal context?**	66.66% said that students have the terrific Excellency to estimate the impact engg. solutions in a societal context. The heart of socialism lies within them. 33.33% gave the feedback as good for the students regarding solving social issues.
8.	**What is the student's ability to manage team to meet deadlines and address the ethical issues when working on engineering problems when leading a project?**	62.22% of the faculty population showed positive attitude towards student's ability of management. There management skills is excellent. 37.7% said that students are good in managing the team.
9.	**Are the students able to collaborate with others when working on multidisciplinary teams?**	Faculty consisting of 60% gave the feedback that the students are able to coordinate with other students while working on multidisciplinary teams. They were able to manage with different working teams. 40% commented that they were doing great while working with other students.
10.	**Have you observed any growth in the interpersonal skills of the students as an individual and while working on teams?**	Observation made by the faculty consisting of 80% stated that interpersonal skills of the students were excellent. There growth in the interpersonal skills was superb. 17.77% observed that the growth in the interpersonal skills were exponential.
11	**What is the ability of students while addressing the business, financial, and market related matters associated with project engineering?**	77.77% of the faculty population stated that students had the capability to address in the business, financial and market related matters associated with project engineering. Students were exceptionally brilliant. 22.22% of the faculty commented that they were good.
12.	**Are the students willing to participate in seminars, workshops and internships to acquire the knowledge on modern engineering practices?**	Faculty population with 100% gave the feedback that students participation in various activities was excellent.
13.	**Do you have additional support for teaching (tutors,graders,teaching assistants,etc)?**	40% of the faculty mentioned that they had excellent tutors, graders and teaching assistants for additional support in teaching. 38% stated that they had good

		additional support. 60% commented that they were satisfied with the additional support.
14.	**Do you give class mini/hobby projects for UG classes ?**	Faculty population with 51.11% mentioned that classrooms were given for mini/hobby projects for UG classes. The student's response for mini/hobby projects was excellent. 48.88% gave the feedback that the classrooms conducted for the projects were good. Students are able to perform well in the classrooms.
15	**Would you like to have common and activity based learning system of course material?**	62.2 % of faculty said excellent following common and activity based learning system of course material . 37.7 of faculty said good following activity based learning system of course material .
16.	**Would you like to participate in creation of the repository material(course files/lab manuals/question bank/etc)**	95.55% of the faculty said that the idea of introducing common and activity based learning system of course material was excellent. 4.44% mentioned that the idea was good.
17.	**More such workshops/programmes related to the specific engineering and science problems**	With the faculty population of 62.2% participation in creation of the repository material proves to be excellent. It would be a great platform to participate. 37.77% agreed that it was good.
18	**Coverage of modern/advanced topics**	57.7% agreed that the coverage of modern and advanced topics were excellent. Coverage of modern /advance topics were highly appreciating. 42.22% stated that it was good.
19.	**Students attendance/presence in the class of teacher who is being evaluated**	66.66% approves that the student's attendance/presence in the class of teacher is being evaluated and it is excellent. 33.33% approves that evaluation with respect to attendance was good. Students attending the classes in good numbers.
20.	**Skill of linking subject to life experience and creating interest in the subject**	Faculties with 86.66% mentioned that the students were excellent in linking subject to life experience and creating interest in the subject. They are able to implement subject knowledge in life. 13.33% commented that it gave real time experience for the students.

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Department of Electronics and Communication Engineering

Stake holders report (2016-17)

Employer Survey (2016-17)

S.NO.	PARAMETER	RATING
1.	Level of technical contribution (relates to PEO#I)	100% of them stated that technical contribution was satisfied. Seminars conducted on AI,IOT were great.
2.	Have they been deserved for elevation to higher studies ? (relates to PEO#II)	100% of them commented that they been deserved for elevation to higher studies which was fair
3.	Level of ethical and social responsibility(relates to PEO#III)	100% of them gave the feedback that level of ethical and social responsibility were really excellent
4.	Level of communication skills(relates to PEO#III)	100% of them commented that level of communication skills was highly satisfied.
5.	Level of success in learning new areas, engaging in professional development, and adapting to technological change (relates to PEO#IV)	100% commented that success in learning new areas, engaging in professional development, and adapting to technological change is there. The change is exclusively exceptional.
6.	Demonstrated ability to work well on a team(relates to PEO#III)	100% of them commented that it was good. Healthy environment to grow professionally and personally

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Department of Electronics and Communication Engineering

Stake holders report (2016-17)

Alumini Survey (2016-17)

S.NO.	PARAMETER	RATING
1.	Are you employed?	94.11% of students got placements. Students were truly happy with their placements. 5.88% of the students are not employed. However they are appearing for the off campus.
2.	Have you qualified in GATE/GRE/CAT/TOFEL/IES/GMAT/IELTS/PGCET/OTHERS?	11.76% of the students scored well in the competitive exams. Their score cards represents good score. 88.23% didn't get score in the competitive exams. As students didn't appear for the exams as they have different plans
3.	Have you gone for higher studies	100% of the students didn't go for higher studies. They have some different plans for career
4.	Are you satisfied with your progress in your professional career?	70.58% of the students were highly satisfied. Students are performing great in their professional life. 29.41% of the students are satisfied.
5.	What is your current profile in the organization?	17.64% of the students got the designation of team /project lead. As their work performance is exuberant. 76.47% of the students are involved in team member. 5.88% of the students are part of the product development
6.	I am following ethical and social responsibility in true spirit	76.47% of students stated that they are highly following social and ethical responsibility in true spirit. 23.52 % states that they are following in a greater aspect.
7.	My level of communication skills	76.47% of students said that their level of communication skills is high enough. 23.52% stated that their skill is very good.
8.	Strength of your team	29.41 % of having team members between 5 to 10.

	members	52.49% stated that their team members are <5. 17.64% gave the feedback as >5 are their team members.
9.	Have you attained additional qualification/certification	11.76% stated that they have attained additional qualification / certification. 88.23% stated that they have attended other qualification
10.	Have you attended any training program related to your field is the last four year?	52.49% who are more than 1 attended training program related to their field is the last four years. 35.29% were more than 2. 5.88% who are more than 1
11.	How many times you have acted as a resource person for a companies/organization in the last one/two years	17.74% are in the range of 2 to 5 who acted as a resource person. 64.70% are in the range of <2. 17.64% are in the range of more than 3 which is good
12.	Could you identify a single course taken which is most beneficial to your present position?	5.88% students said CORE JAVA. 35.29% .NET. 5.88% MATLAB. 5.88% said others. Students said all this course which they have taken is proving highly beneficial to their career.

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ACTION TAKEN REPORTS

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DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

CIRCULAR

1st July2017

Sub: DepartmentAcademic Advisory Committee (DAAC)   meet for analyzing Stake holder's feedback for academic year of 2017-18-reg.

This is to inform that there will be a meeting for all Department Academic Advisory Committee members for analyzing feedback from Stake holders for the academic year of 2017-18. The meeting is scheduled on 03rd July2017at 2:00pm in the Department Seminar hall.

Agenda: Prime agenda of the meeting would be review based on planning of academic policies for the sustainable growth of the Institute.

Department committeemembers:

Sl.No	Name of the Teacher	Designation
1	Dr K RAVINDRA	PRINCIPAL
2	DR E.NAGE SHW ARA RAO	PROFESSOR
3	DR K.PUSH PA	PROFESSOR
4	DR. RINTU KUMAR GAYEN	ASSOCIATE PROFESSOR

HOD,ECE

Copy To,

Principal,

Department Committee Members,

Departmental Notice Board

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Date:03ʳᵈ July2017

MINUTES OF THE MEETING

With reference to the circular dated on 01ˢᵗ July2017, The DAAC assemblesin the Department seminar hall.

Agenda:

- Identifying the curriculum gaps
- Action to be taken for Identified Gaps

During Meeting the Following Members were present

S.No	Name Of The Faculty	Designations	Signature
1	Dr K RAVINDRA	PRINCIPAL	
2	DR E.NAGE SHW ARA RAO	PROFESSOR	
3	DR K.PUSH PA	PROFESSOR	
4	DR. RINTU KUMAR GAYEN	ASSOCIATE PROFESSOR	

The following points were discussed during the meeting and the minutes were recorded as below,

1. The committee members discussed about the feedback analysis of stake holders.
2. The members conversed on identifying gaps based on the analysis.
3. The following actions were proposed and action to be taken for the identified gaps.

S.no	Course year/sem	Name of subject	Topics to be taught beyond curriculum
1	II –I SEM	Switching Theory And Logic Design	Realization of logic gates using diodes and transistors
2	III-II SEM	Microprocessor and Microcontrollers	PIC, AVR Microcontroller
3	IV-I SEM	Embedded Systems	Raspberry Pi Programming
4	IV-I SEM	Digital Image Processing	Pattern Recognition

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4. The following actions were proposed to be taken for the parent's feedback.

Action taken:

The feedback of the parents promoted the institution to add-on certificate courses, internships, industrialvisits, talk by experts etc... Into the curriculum to help shape the students technical persona, as per the requirements and wishes to the parents.

5. The following actions were proposed to be taken for the alumni feedback.

Action taken:

The opinion of the alumini and the benefit that they had derived , helped the institutions to focus on the lumanae in the syllabus and add-on through extra and in-depth practical explanation ,lab program,lead-on real time experience etc ., into the teaching learning methodology.

6. Thefollowing actions were proposed to be taken for the employer feedback

Action taken:

Based on this feedback, it was felt that more emphasis should be given to training programs, personality development classes and Placement training.

Perspective Plan

S.No	Department	Name of The Activity	Title of the Event	Tentative Date
1	ECE	Workshop	"Recent trends in 5G communication"	25/02/2018
		Industrial Visit	"INFOSYS"	25/10/2017
		Certification Course	1.BULIDING AURDINO ROBOTS AND DEVICES 2. VIDEOPROCESSING THROUGH AI 3. PCB DESIGN AND SIMULATION USING K-CAD	1. 01.02.2018 to 17.02.2018 2. 12.09.2017 to 28.09.2017 3. 02.08.2017 to 06.09.2017
		Guest Lectures	"RASPBERRY PI PROGRAMMING"	25/08/2017

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To,

IQAC,

Mallareddy institute of technology and science,

Maisammaguda, Hyderabad.

Sub: Requisition to help in the rectification of the gaps found in the stake holders report for academic year 2017-18- reg.

Ref: Department Academic AdvisoryCommittee (DAAC) meeting

Sir,

There was a DepartmentalAcademic Advisory Committee (DAAC) meet for analyzing the stake holder's feedback on the following aspects.

- Identifying the Curriculum gaps.
- Action to be taken for identified gaps.
- Analysis of the feedback received from stake holders.
- The following actions were proposed to be taken for the parent's feedback.
  Action taken:

The feedback of the parents promoted the institution to add-on certificate courses, internships, industrial visits, talk by experts etc.into the curriculum to help shape the student's technical persona, as per the requirements and wishes to the parents.

- The following actions were proposed to be taken for the alumni feedback.
  Action taken:

The opinion of the alumini and the benefit that theyhad derived, helped the institutions to focus on the lumanae in the syllabus and add-on through extra and in-depth practical explanation, labprograms, lead-on real time experience etc., into the teaching learning methodology.

- The following actions were proposed to be taken for the employer feedback
  Action taken:
  Based on this feedback, it was felt that more emphasis should be given to training programs and personality development classes.

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A.Y
2016-17

ANALYSIS ON STUDENTS SURVEY

MALLA REDDY INSTITUTE OF TECHNOLOGY AND SCIENCE

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Maisammaguda, Dhulapally (Post via Hakimpet), Secunderabad – 500 014

Phone: 040-64634230, 64634238, Fax: 040-23792153, Email: mrits_pril@yahoo.co.in

DEPARTMENT OF CIVIL ENGINEERING
STUDENT FEEDBACK OF EXIT SURVEY

Batch 13-17   **Academic year-2016-17**

S.No	Questions	Average grade
1	An ability to apply knowledge of computing, mathematics, science and engineering fundamentals appropriate to the Civil Engineering discipline.	8.97
2	An ability to analyze a problem, identify and formulate the requirements appropriate to its solution.	9.1
3	An ability to design, implement a process to meet desired needs with appropriate consideration for public health and safety, cultural, societal and environmental considerations.	9.1
4	An ability to design and conduct experiments, as well as to analyze and interpret data.	8.9
5	An ability to use current techniques, skills, and modern tools necessary for civil engineering practice.	9.08
6	An ability to analyze the local and global impact of civil engineering on individuals, organizations and society.	8.9
7	Knowledge of contemporary issues.	9.1
8	An understanding of professional, ethical, legal, security and social issues and responsibilities.	9
9	An ability to function effectively, individually and on teams, including diverse and multi disciplinary area, to accomplish a common goal.	9.18
10	An ability to communicate effectively with a range of audience.	8.9
11	Recognition of the need for and an ability to engage in continuing professional development.	9.1
12	Recognition of the need for and an ability to engage in continuing professional development.	9.1

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A.Y:2016-17　　　　　　STUDENT FEEDBACK EXIT SURVEY ANALYSIS

S.No	Roll No.	Student name	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12
1	13S11A0101	ADARSH GANGISETTY	8	9	10	9	10	8	10	9	10	9	10	9
2	13S11A0102	JADDU AKSHAY KUMAR	10	9	8	8	10	9	8	10	9	10	8	10
3	13S11A0103	GATLA ARUN	8	10	9	8	8	9	8	10	10	9	10	9
4	13S11A0104	M DATTATREYA	9	8	10	9	10	7	8	9	10	10	9	10
5	13S11A0105	VUTUKURI DINESH SESHU BABU	8	10	9	9	10	8	9	9	10	8	10	8
6	13S11A0106	DEVARAGATLA DURGA PRAMOD	8	8	9	8	9	10	8	9	10	9	8	10
7	13S11A0107	THOUTA GANESH	9	8	10	10	9	8	9	10	9	9	10	9
8	13S11A0108	VAVILAPALLI GOPAL	9	8	9	9	8	8	8	9	10	8	9	9
9	13S11A0109	TIMMASARTHI GOUTAM	9	8	10	9	10	9	10	8	9	8	9	10
10	13S11A0110	GOGURI GOVARDHAN	9	9	10	9	8	9	9	10	10	9	9	9
11	13S11A0111	S INDRA REDDY	10	8	9	9	10	9	8	9	10	9	10	9
12	13S11A0112	SAMINENI JYOTHSNA	9	7	8	10	9	6	8	9	6	4	6	8
13	13S11A0113	KHANDRE KARAN KUMAR	9	10	8	9	8	9	10	9	10	9	10	9
14	13S11A0114	KIRANMAYI C	8	9	10	9	8	8	10	9	10	8	9	8
15	13S11A0115	KUNCHAPU MADHU	8	8	9	8	9	9	10	10	10	8	9	10
16	13S11A0117	JUPALLY MANIKUMAR	8	8	9	9	10	9	10	9	10	10	9	10
17	13S11A0119	GOSHIKONDA MANOJ	8	9	8	10	10	9	10	9	10	9	10	10
18	13S11A0121	MOHAMMED KWAJA MOINUDDIN	8	9	9	9	10	10	10	10	9	10	9	10
19	13S11A0123	SINGARAPU NAGARJUNA	8	9	9	10	10	10	10	10	10	9	9	10
20	13S11A0127	GOURU PAVANI	9	10	9	9	9	8	10	10	10	9	10	10
21	13S11A0128	E PRAKASH KUMAR	10	10	8	8	8	9	9	9	8	10	8	10
22	13S11A0129	KANDUKURI PRANAY	9	10	8	10	9	9	8	9	10	9	10	9
23	13S11A0130	NEMALI PRASHANTH	7	7	7	7	7	7	7	7	7	7	7	7
24	13S11A0131	GONDI PRAVEEN KUMAR REDDY	9	10	10	9	10	9	10	10	9	8	9	10
25	13S11A0132	B RAHUL REDDY	10	10	10	9	10	10	10	10	10	10	10	10
26	13S11A0133	AKULA RAJANI	9	10	9	10	8	9	9	9	10	10	9	9
27	13S11A0134	VALLURU RAKESH	8	10	10	9	9	10	10	9	9	9	10	10
28	13S11A0136	RUPESH PATEL	9	10	9	8	9	10	9	8	10	9	10	8
29	13S11A0137	A SAIKIRAN	10	9	10	9	10	10	10	10	10	10	10	10
30	13S11A0138	D SAI KRAN	10	10	9	8	8	9	9	9	8	10	10	9
31	13S11A0139	SOPAKULA SAI KRISHNA	8	10	9	9	9	10	10	10	10	8	10	10
32	13S11A0140	THOTA SAI PRASAN KUMAR	8	9	10	10	10	10	10	10	10	10	10	10
33	13S11A0141	YADLAPALLI SAISRAVANKUMAR	10	9	10	10	10	9	10	10	10	10	10	10
34	13S11A0142	PALAKURTI SAI VENKATA BHARGA	9	8	10	9	10	9	8	9	10	10	9	9
35	13S11A0143	MADHARI SAIKIRAN GOUD	10	10	10	10	10	10	10	10	9	10	10	10
36	13S11A0144	KODIPELLY SAIKRISHNA	10	10	10	10	10	10	9	10	10	10	10	10
37	13S11A0145	EROLLA SAMUEL	10	10	10	9	10	10	9	10	10	10	10	10
38	13S11A0146	SANDEEP RAJ	10	10	10	10	10	10	10	10	10	9	10	10
39	13S11A0147	GOPALPOOR SANTHOSH KUMAR	10	10	9	10	10	10	10	10	10	10	9	9
40	13S11A0148	D SHIVA KRISHNA	9	10	10	8	9	8	9	8	8	10	9	8
41	13S11A0149	VISHVANATHAM SHIVA KRUSHNA	9	10	9	10	9	9	10	10	9	9	10	9

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42	13S11A0151	CHINTHALA SURENDER	9	10	9	8	9	10	10	9	9	8	9	10
43	13S11A0152	KANKANALA SWETHA	8	10	10	9	10	9	9	10	8	9	8	10
44	13S11A0153	A UDAY KUMAR	5	3	9	8	6	8	10	8	7	10	8	7
45	13S11A0154	VAKADI VENKATA HARITHA	3	7	8	8	9	8	9	7	6	7	9	9
46	13S11A0155	DEVARAGATLA VIJAY SAI	1	2	3	4	5	6	7	8	9	10	9	8
47	13S11A0156	KONETI VINOD KUMAR REDDY	8	8	7	8	9	7	6	8	10	9	9	4
48	13S11A0157	JADHAV AJAY KUMAR	2	4	6	6	7	7	8	9	10	10	8	8
49	13S11A0158	JATTY AKHIL KISHORE	6	7	6	10	9	7	9	10	5	6	7	8
50	13S11A0159	JATOTH ANVESH	8	9	6	10	8	9	6	9	10	7	9	6
51	13S11A0160	BASSETTYGARI BHARATH	10	5	7	7	8	7	9	10	7	7	8	9
52	13S11A0161	ALKUNTA CHINNA	9	9	7	10	8	7	10	9	9	10	8	9
53	13S11A0162	MAHADEVA DHANUDIVYA	7	9	8	9	7	8	7	6	7	6	7	8
54	13S11A0163	PEDDI DIXITH	8	9	9	10	8	9	9	8	10	10	9	9
55	13S11A0164	TEJAVATH GOPINADH	8	8	9	10	10	8	8	9	9	10	9	8
56	13S11A0165	VORUGANTI HARSHAVARDHAN	9	10	10	8	9	9	10	8	9	10	9	8
57	13S11A0166	SUBRAMANIAM TAMILMARAN	8	8	9	8	10	9	9	8	9	10	9	8
58	13S11A0167	TIRUNAGARI LAXMANA SHIVA KES	8	9	10	9	8	10	10	9	8	8	10	9
59	13S11A0168	GODDUBARLA MADHUKAR	8	9	10	8	9	10	8	9	10	8	9	10
60	13S11A0169	GUNDA MALLIKARJUN	9	8	8	10	9	9	8	10	10	9	8	10
61	13S11A0170	KUNCHAPU MEHAR KUMAR	8	8	8	9	10	9	9	8	10	9	8	10
62	13S11A0171	MOHAMMAD ABDUL KAMRAN	10	10	9	10	10	9	9	9	8	10	8	10
63	13S11A0172	VAKITI NAGA KRISHNA TRIVIKRAM	9	9	8	10	10	8	9	8	8	9	10	8
64	13S11A0173	KOMMOJU NARESH	8	9	10	8	9	8	9	8	9	8	9	9
65	13S11A0174	SALANDRA NEHA	8	9	8	7	6	9	10	8	9	9	9	6
66	13S11A0175	KAVALLA NIKHIL	8	9	8	8	9	9	8	9	9	8	9	9
67	13S11A0176	KODAMANCHILI PAVAN KALYAN	9	8	9	7	10	8	10	7	7	8	6	8
68	13S11A0177	SAMALA PAVAN KUMAR	8	9	8	8	9	8	9	8	9	8	9	8
69	13S11A0178	SEET PRITAM	7	8	9	6	9	8	10	6	9	9	10	9
70	13S11A0179	KASIPETA PRUTHVINATH	8	9	8	9	9	9	9	8	9	8	9	9
71	13S11A0180	CHALLA RAJU	8	10	9	8	10	7	9	8	10	1	5	7
72	13S11A0181	DONTHULA RAJU	9	9	9	8	9	8	9	8	9	8	9	9
73	13S11A0182	BRAHMADANDI RAKESH	7	9	8	7	9	7	10	8	9	7	9	8
74	13S11A0183	MULLAPATI RAMANAIDU	10	10	10	9	8	10	8	10	10	10	10	10
75	13S11A0184	KOTHAPALLI RAMESH	9	8	10	8	9	8	10	8	10	7	9	7
76	13S11A0185	L RAMESH	9	10	10	8	8	10	10	10	10	10	8	9
77	13S11A0187	MEKA SAI KRISHNA	9	9	10	10	10	9	10	10	10	10	10	10
78	13S11A0189	ADDULA SAI VARUN REDDY	10	9	10	9	9	10	10	10	10	10	10	10
79	13S11A0190	P SAI KRISHNA	8	9	10	8	8	9	9	9	10	10	9	9
80	13S11A0191	B SAIRAM	9	8	9	8	9	10	8	8	9	8	9	8
81	13S11A0192	M. SATYA SRAVYA	10	10	9	9	8	9	10	10	9	9	9	10
82	13S11A0193	K SATYAM GOUD	9	8	9	7	10	9	8	10	8	8	10	8
83	13S11A0194	T SOWMYA	9	10	10	8	8	9	9	10	9	8	9	9
84	13S11A0195	BATHULU SRI RAMULU	9	10	8	10	8	9	10	9	10	9	10	8
85	13S11A0196	CHINTADA SRIKANTH	10	9	10	9	10	9	10	10	9	9	9	9
86	13S11A0197	KOMMARI SRIKANTH	9	10	10	9	10	9	10	9	10	10	9	10
87	13S11A0198	CHITUMALA SRINATH	9	10	9	9	10	9	10	9	10	8	10	8
88	13S11A0199	PANDIT SURYA SHOURYA SIMHA	9	8	10	7	10	9	7	10	9	9	8	10
89	13S11A01A0	SUARYA VENKATESH	9	10	8	8	9	10	9	8	9	10	8	9
90	13S11A01A1	S KUMARI	8	9	10	9	8	10	9	8	9	10	9	8

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91	13S11A01A2	G SWATHI	10	9	8	9	10	8	9	10	8	10	9	10
92	13S11A01A3	SYED FAIZ FEROZ	9	10	9	8	9	10	9	8	9	9	10	8
93	13S11A01A4	MUDIAM THARANATH REDDY	10	9	8	9	8	9	9	8	10	8	9	10
94	13S11A01A5	PATHA USHASRI	10	10	5	10	10	10	10	10	10	10	10	10
95	13S11A01A6	DANDU VENKATA GOWTHAM	9	8	10	10	9	8	7	6	5	4	9	9
96	13S11A01A7	MEDABALIMI VENKATAKOTESH	10	10	10	10	10	10	10	10	10	10	10	10
97	13S11A01A8	ADE VENKATESH	10	10	10	10	10	10	10	10	10	10	10	10
98	13S11A01A9	GAJJALA VENKATESH	10	10	10	10	10	10	10	10	10	10	10	10
99	13S11A01B0	D VIJAYA LAXMI	10	9	9	10	8	8	10	9	9	10	10	8
100	13S11A01B1	D.VINAY	9	10	9	8	9	10	8	10	8	8	9	9
101	13S11A01B3	VEMULA ABHINAV	9	10	9	10	9	10	9	10	9	9	8	10
102	13S11A01B4	ABISHEK M	10	10	8	8	9	9	10	10	10	9	9	10
103	13S11A01B5	BONDALA ABILASH	8	9	8	9	9	8	9	8	9	10	9	10
104	13S11A01B6	A.AKIL	10	10	10	8	9	9	8	9	9	9	9	9
105	13S11A01B7	DACHEPALLI AKHIL	8	9	9	10	8	10	9	8	9	9	9	8
106	13S11A01B8	M.AMARENDAR REDDY	10	10	9	8	9	8	9	9	8	8	9	10
107	13S11A01B9	RAGIPINDI ANIL KUMAR REDDY	9	8	10	8	8	9	10	8	9	9	9	10
108	13S11A01C0	M.ANIL	9	9	10	10	9	8	9	8	9	9	9	10
109	13S11A01C1	BOLLARAPU ANVESH	9	10	8	9	8	10	8	9	8	9	10	8
110	13S11A01C2	M.ARAVIND	10	9	9	8	8	9	10	8	9	10	9	9
111	13S11A01C3	B ARJUN	9	10	9	8	10	9	9	10	9	9	10	10
112	13S11A01C4	H BHARAT	9	10	9	10	9	8	8	9	10	9	10	9
113	13S11A01C5	V CHANDRA LEKHA	10	10	9	9	10	9	9	10	8	10	10	10
114	13S11A01C6	D SAI RAM	10	9	10	9	10	9	10	9	10	10	10	10
115	13S11A01C7	V DHARAM TEJA	10	9	10	10	10	10	10	10	8	9	10	9
116	13S11A01C8	GOUTHAM REDDY GUMMADI	10	9	10	10	10	9	10	8	9	10	9	10
117	13S11A01C9	MOTHUKURI HARI CHARAN	10	9	10	8	10	10	8	10	9	9	10	10
118	13S11A01D0	VARIKUPPALA JAYANTH	10	10	9	8	10	9	10	10	9	10	9	9
119	13S11A01D1	THUMUKUNTA KARTHIK REDDY	10	9	10	9	9	10	10	9	10	9	9	10
120	13S11A01D2	VENGALA KESHAV VARDHAN RAO	10	10	10	9	9	10	10	8	10	10	9	9
121	13S11A01D3	J MADHAN REDDY	10	9	10	10	10	9	9	9	9	8	9	10
122	13S11A01D4	ORSU MADHU KUMAR	9	10	9	10	9	9	10	10	9	10	9	9
123	13S11A01D5	K.MAHESH	9	8	10	9	9	8	9	10	8	10	9	8
124	13S11A01D6	A.MANOJ KUMAR	10	8	9	9	8	10	9	8	10	9	9	8
125	13S11A01D7	VAMSI KRSHINA	10	8	10	8	9	10	8	9	10	9	10	8
126	13S11A01D8	MD.SHADAB	9	10	8	10	8	10	9	9	9	9	8	10
127	13S11A01D9	B.MOUNIKA	9	9	8	9	10	9	9	10	9	10	9	8
128	13S11A01E0	MD.SYED MULLANS	9	8	10	9	10	8	8	10	10	8	8	10
129	13S11A01E1	M.ABDUL	10	9	8	9	10	8	10	8	10	8	9	8
130	13S11A01E2	SAYED MUZAMIL ALI	9	10	9	9	10	9	10	9	9	9	10	9
131	13S11A01E3	K.NARASHIMHA REDDY	9	8	10	10	8	10	9	8	9	9	10	8
132	13S11A01E4	V.NARESH	9	9	8	9	10	10	9	9	8	9	10	8
133	13S11A01E5	N.NEERAJ KUMAR	8	10	9	9	10	8	10	9	8	9	9	10
134	13S11A01E6	G.NIKHIL	8	9	10	9	10	10	9	8	10	9	10	8
135	13S11A01E7	SYED RAHMATH PASHA	9	8	10	8	9	9	9	10	10	8	8	9
136	13S11A01E8	PUTTI RAHUL	10	10	10	9	9	9	8	8	8	10	10	10
137	13S11A01E9	SADIGE RAJASHEKAR	10	10	9	9	9	8	9	8	9	9	9	10
138	13S11A01F0	SRIRAMULA RAKESH	10	10	9	9	9	10	10	9	10	9	9	8
139	13S11A01F1	KAPU RAVI TEJA	10	10	10	10	9	9	9	8	10	9	9	9

140	13S11A01F2	AKULA ROHITH	10	10	10	9	9	9	10	10	10	8	8	9
141	13S11A01F3	DOKE SAI RAM	10	10	10	9	9	9	8	8	9	8	9	10
142	13S11A01F4	JAMMALAMADUGU SAMRAKSHANA	10	10	10	9	9	9	10	10	10	9	8	9
143	13S11A01F5	GAJANGI SANTHOSH	10	9	10	9	9	8	8	10	10	9	9	9
144	13S11A01F7	THYAGARAJAN SENTHIL KUMAR	9	9	10	10	10	9	9	10	10	8	9	9
145	13S11A01F7	TYAGA RAJAN	9	8	8	10	9	9	8	8	10	8	9	9
146	13S11A01F8	N SATTANAA	10	9	9	10	10	9	8	8	9	9	10	9
147	13S11A01F9	M SREEDHAR	9	8	8	9	10	10	8	9	8	10	9	10
148	13S11A01G1	T SREEKANTH	9	9	10	10	9	9	8	8	10	10	10	9
149	13S11A01G2	G SUKANYA	9	9	10	8	8	9	10	10	8	8	10	9
150	13S11A01G3	SYYAD SAMIR HUSSAIN	10	9	9	8	8	8	9	8	10	10	8	9
151	13S11A01G4	P UDAY	9	10	8	10	10	8	8	9	10	9	9	10
152	13S11A01G5	G VAISHYNAVI	8	9	8	10	9	10	8	8	10	9	9	10
153	13S11A01G6	B VAMSHI	10	8	8	8	9	9	9	9	9	8	8	10
154	13S11A01G7	B VIJAY KUMAR	8	9	10	8	9	9	10	10	8	10	9	8
155	13S11A01G8	C YASWANTH	9	9	10	8	8	9	9	8	10	9	8	10
156	13S11A01H9	G HARISH KUMAR	10	9	10	9	9	10	10	9	9	8	8	8
157	13S11A01J0	SADA SREEKANTII	9	9	9	8	8	10	10	9	8	8	8	9
158	13S11A01J0	HYMA JYOTHI	9	9	10	8	9	9	10	10	8	8	8	9
159	13S11A01J1	SK IMRAN	10	19	10	9	8	9	9	8	9	9	9	8
160	13S11A01J2	G KARTHIK	9	10	9	9	9	10	8	8	8	9	9	10
161	13S11A01J3	CH KIRAN	9	9	9	8	8	8	9	9	10	10	10	10
162	13S11A01J4	R KIRAN	8	8	9	8	9	9	8	8	9	8	8	9
163	13S11A01J5	C LAXMI PRASSANA	10	9	10	9	9	9	9	8	8	8	8	10
164	13S11A01J6	B LAXMI KANTH	9	9	9	10	10	9	9	10	9	9	9	9
165	13S11A01J7	MANIZER SHING	10	9	10	9	9	9	10	10	10	9	9	10
166	13S11A01J8	MD ATIF MUQUASIR	9	10	10	9	9	10	9	10	10	8	8	8
167	13S11A01J9	MD THAHIR BASHA	9	9	8	8	9	8	9	9	10	8	9	9
168	13S11A01K0	G MOHAN	9	10	9	8	10	9	10	9	8	10	10	10
169	13S11A01K1	YASIM MUNAZZAM	8	10	9	8	9	9	9	8	9	8	8	9
170	13S11A01K2	R NAGA PAVANI	10	9	10	9	10	10	10	9	10	8	10	10
171	13S11A01K3	B.NAGARAJU	9	9	9	9	10	10	10	10	9	9	9	9
172	13S11A01K4	A NARENDR45A	9	10	9	10	9	10	9	10	10	9	8	10
173	13S11A01K5	D. NARESH	9	10	10	9	9	10	9	10	9	9	9	9
174	13S11A01K6	M NARASIMHA REDDY	10	9	10	9	10	9	10	10	10	9	10	9
175	13S11A01K7	Y NAVA NETHERA	8	10	9	8	10	8	10	8	9	9	8	10
176	13S11A01K8	R NIKITHA	9	10	9	9	10	9	10	9	10	8	10	10
177	13S11A01L0	S.PAVAN	8	9	9	8	10	8	10	10	10	10	10	10
178	13S11A01L1	K CHANDRIKA	9	10	10	8	10	9	9	10	10	8	10	9
179	13S11A01L2	K PRASANTH	9	10	8	8	9	10	9	10	8	10	10	9
180	13S11A01L3	B.PRAVEEN KUMAR	9	10	9	9	10	9	10	8	8	10	9	10
181	13S11A01L4	P.PRAVEEN	9	9	10	9	8	8	8	9	8	9	10	10
182	13S11A01L5	V. PRAVEEN	10	9	10	9	10	9	8	8	10	10	9	8
183	13S11A01L6	P. PRUDVI	10	9	8	9	8	9	8	9	10	10	10	9
184	13S11A01L7	A.RAJESH	10	9	9	10	9	9	10	8	10	8	9	10
185	13S11A01L8	P.RAMYA	9	10	9	8	10	9	9	10	10	9	9	10
186	13S11A01L8	SAI RAM RAMYA SRI	9	10	8	10	9	8	10	10	9	10	9	8
187	13S11A01M0	B.RAVI KUMAR	10	9	8	9	8	8	8	10	10	10	9	10
188	13S11A01M1	R.SAI RAMANA	8	8	10	10	9	9	8	9	10	9	9	10

189	13S11A01M2	N.SREESHARAN	8	9	10	9	9	10	9	9	10	9	9	10
190	13S11A01M3	A SATISH	9	10	8	8	8	9	9	10	10	9	9	10
191	13S11A01M4	ANUMASU SHARANYA REDDY	9	8	10	9	8	9	10	9	10	8	10	9
192	13S11A01M5	SARAPU SHARATH KUMAR	10	8	9	10	9	9	10	10	8	8	10	10
193	13S11A01M6	VALLURI SIVA PRANEETH KUMAR	10	9	8	10	9	8	10	9	8	10	9	8
194	13S11A01M7	BAIRY SRINATH	10	9	8	9	8	10	9	8	10	9	8	10
195	13S11A01M8	KUNDURU SRINIVASA REDDY	10	9	8	10	9	8	10	9	8	10	9	8
196	13S11A01M9	KURAKULA UJWAL KUMAR	10	9	8	10	9	8	9	9	8	10	9	8
197	13S11A01N0	I K UJWAL	10	9	8	10	9	9	9	8	10	10	10	8
198	13S11A01N1	AKUTHOTA VAMSHIKRISHNA	10	9	8	9	10	8	8	10	9	10	9	8
199	13S11A01N2	INTI VENKATESH	10	9	10	10	9	10	10	9	8	10	9	8
200	13S11A01N3	MANDALA VINAY GOUD	10	9	9	9	10	8	10	10	9	10	10	9
		Average	8.97	9.1	9.1	8.9	9.08	8.9	9.1	9	9.18	8.9	9.1	9.1

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ANALYSIS ON FACULTY SURVEY

FACULTY SURVEY QUESTIONNAIRE ANALYSIS

ACADEMIC YEAR 2016-17

S.NO	FACULTY NAME	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
1	Dr.M.Venu	EXCELLENT	EXCELLENT	EXCELLENT	EXCELLENT	GOOD	EXCELLENT	EXCELLENT	EXCELLENT	EXCELLENT	EXCELLENT	EXCELLENT	EXCELLENT	EXCELLENT	EXCELLENT	EXCELLENT	EXCELLENT	GOOD	GOOD	GOOD	GOOD
2	Dr.N.Victor Babu	EXCELLENT	EXCELLENT	EXCELLENT	GOOD	GOOD	EXCELLENT	EXCELLENT	GOOD	EXCELLENT	GOOD	EXCELLENT	EXCELLENT	GOOD	EXCELLENT	EXCELLENT	GOOD	EXCELLENT	GOOD	EXCELLENT	GOOD
3	Dr.Subrahmanya Raju	EXCELLENT	GOOD	EXCELLENT	GOOD	EXCELLENT	EXCELLENT	EXCELLENT	GOOD	GOOD	GOOD	GOOD	GOOD	GOOD	GOOD	EXCELLENT	GOOD	EXCELLENT	EXCELLENT	EXCELLENT	EXCELLENT
4	Dr.N.Sadguna	GOOD	GOOD	GOOD	GOOD	GOOD	GOOD	GOOD	GOOD	EXCELLENT	EXCELLENT	EXCELLENT	EXCELLENT	EXCELLENT	EXCELLENT	EXCELLENT	EXCELLENT	EXCELLENT	EXCELLENT	EXCELLENT	EXCELLENT
5	Prof A.S.Prasad	EXCELLENT	EXCELLENT	EXCELLENT	GOOD	EXCELLENT	GOOD	EXCELLENT	GOOD	EXCELLENT	GOOD	EXCELLENT	EXCELLENT	GOOD	EXCELLENT	EXCELLENT	GOOD	EXCELLENT	EXCELLENT	GOOD	EXCELLENT
6	Mr.B.Prasad	EXCELLENT	EXCELLENT	GOOD	GOOD	EXCELLENT	EXCELLENT	GOOD	GOOD	EXCELLENT	EXCELLENT	EXCELLENT	GOOD	GOOD	EXCELLENT	EXCELLENT	GOOD	GOOD	EXCELLENT	EXCELLENT	GOOD
7	Mr.Shaik Arif Siddik	EXCELLENT	EXCELLENT	EXCELLENT	EXCELLENT	GOOD	GOOD	EXCELLENT	EXCELLENT	GOOD	GOOD	GOOD	EXCELLENT	GOOD	EXCELLENT	GOOD	EXCELLENT	GOOD	EXCELLENT	GOOD	EXCELLENT
8	Mr.N.Krishna Rao	EXCELLENT	GOOD	EXCELLENT	GOOD	EXCELLENT	GOOD	EXCELLENT	EXCELLENT	GOOD	EXCELLENT	GOOD	EXCELLENT	GOOD	EXCELLENT	EXCELLENT	EXCELLENT	GOOD	EXCELLENT	EXCELLENT	EXCELLENT
9	Mr.P.Harshavardhan	EXCELLENT	EXCELLENT	EXCELLENT	EXCELLENT	EXCELLENT	EXCELLENT	EXCELLENT	EXCELLENT	EXCELLENT	EXCELLENT	EXCELLENT	EXCELLENT	EXCELLENT	GOOD	GOOD	GOOD	GOOD	GOOD	GOOD	GOOD
10	Mrs.V.Aruna	EXCELLENT	EXCELLENT	GOOD	GOOD	EXCELLENT	EXCELLENT	GOOD	GOOD	EXCELLENT	GOOD	EXCELLENT	GOOD	EXCELLENT	GOOD	EXCELLENT	EXCELLENT	GOOD	EXCELLENT	GOOD	EXCELLENT
11	Mr.S.Murali	EXCELLENT	GOOD	EXCELLENT	EXCELLENT	EXCELLENT	GOOD	EXCELLENT	EXCELLENT	EXCELLENT	GOOD	EXCELLENT	GOOD	EXCELLENT	EXCELLENT	EXCELLENT	EXCELLENT	GOOD	EXCELLENT	EXCELLENT	GOOD
12	Mr.K.V.Ravindra	EXCELLENT	GOOD	EXCELLENT	GOOD	EXCELLENT	GOOD	EXCELLENT	GOOD	EXCELLENT	GOOD	GOOD	EXCELLENT	GOOD	EXCELLENT	EXCELLENT	EXCELLENT	GOOD	EXCELLENT	EXCELLENT	EXCELLENT
13	Mrs.V.Navneetha	EXCELLENT	GOOD	GOOD	EXCELLENT	EXCELLENT	EXCELLENT	EXCELLENT	EXCELLENT	GOOD	EXCELLENT	GOOD	EXCELLENT	GOOD	EXCELLENT	GOOD	EXCELLENT	GOOD	EXCELLENT	EXCELLENT	EXCELLENT
14	Ms.N.Teja	GOOD	GOOD	EXCELLENT	EXCELLENT	GOOD	GOOD	EXCELLENT	EXCELLENT	GOOD	GOOD	EXCELLENT	GOOD	GOOD	EXCELLENT	EXCELLENT	GOOD	GOOD	EXCELLENT	EXCELLENT	GOOD
15	Mrs.M.Lakshmi	EXCELLENT	GOOD	EXCELLENT	GOOD	EXCELLENT	GOOD	EXCELLENT	EXCELLENT	EXCELLENT	EXCELLENT	GOOD	EXCELLENT	GOOD	EXCELLENT	GOOD	EXCELLENT	GOOD	EXCELLENT	EXCELLENT	GOOD
16	Mr.K.Jagan Mohan Reddy	GOOD	GOOD	GOOD	GOOD	GOOD	GOOD	EXCELLENT	EXCELLENT	EXCELLENT	EXCELLENT	EXCELLENT	EXCELLENT	EXCELLENT	EXCELLENT	EXCELLENT	EXCELLENT	EXCELLENT	EXCELLENT	EXCELLENT	EXCELLENT
17	Mr.K.Venkatesh	EXCELLENT	GOOD	EXCELLENT	GOOD	EXCELLENT	GOOD	EXCELLENT	EXCELLENT	GOOD	EXCELLENT	GOOD	EXCELLENT	GOOD	EXCELLENT	EXCELLENT	EXCELLENT	GOOD	GOOD	GOOD	EXCELLENT
18	Mr.G.Santosh Kumar	EXCELLENT	GOOD	EXCELLENT	GOOD	EXCELLENT	GOOD	EXCELLENT	GOOD	EXCELLENT	GOOD	GOOD	EXCELLENT	GOOD	EXCELLENT	GOOD	EXCELLENT	GOOD	EXCELLENT	GOOD	GOOD
19	Mrs.A.Sravanthi	EXCELLENT	GOOD	EXCELLENT	GOOD	EXCELLENT	GOOD	EXCELLENT	EXCELLENT	GOOD	EXCELLENT	GOOD	EXCELLENT	GOOD	EXCELLENT	EXCELLENT	GOOD	EXCELLENT	EXCELLENT	EXCELLENT	EXCELLENT
20	Mr.V.Hari Krishna	EXCELLENT	GOOD	EXCELLENT	EXCELLENT	GOOD	EXCELLENT	EXCELLENT	EXCELLENT	GOOD	EXCELLENT	EXCELLENT	GOOD	GOOD	EXCELLENT	GOOD	EXCELLENT	GOOD	EXCELLENT	GOOD	EXCELLENT

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ANALYSIS ON EMPLOYER'S SURVEY

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Maisammaguda, Dhulapally, Secunderabad – 500100. www.mrits.ac.in

EMPLOYER SURVEY ANALYSIS
BATCH NO-2016-2017

S.NO	ORAGANIZATIC	NAME OF THE EMPLOYER	NAME OF THE GRADUATE	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
1	AKR ASSOSIATES	M.Abhishek	M.Sridhar	VERY GOOD	GOOD	VERY GOOD	GOOD	GOOD	VERY GOOD	NEED TO ENHANCE	MODERATELY M	SATISFIED	HE HAS ETHICAL ATTITUDE REGARDING ACHIEVING GOALS
2	AMAZON	Y.Priya	G.SWATHI	GOOD	EXCELLENT	VERY GOOD	VERY GOOD	VERY GOOD	EXCELLENT	NEED TO ENHANCE	MOSTLY MATCH	GOOD	NO COMMENTS
3	AKR ASSOSIATES	Mr AMITH SARAH	J AKSHAY KUMAR	VERY GOOD	VERY GOOD	VERY GOOD	VERY GOOD	VERY GOOD	VERY GOOD	NEED TO ENHANCE	MODERATELY M	EXCELLENT	HE HAS PROBLEM SOLVING SKILLS
4	AKR Assosiates	Mss POOJA SIGH	RAHUL REDDY B	VERY GOOD	VERY GOOD	VERY GOOD	VERY GOOD	VERY GOOD	VERY GOOD	SOUND	MOSTLY MATCH	EXCELLENT	NO COMMENTS
5	BHARADWAJ Lm	Er BHARADWAJ	MANOJ GOSHIKONDA	EXCELLENT	VERY GOOD	VERY GOOD	EXCELLENT	VERY GOOD	VERY GOOD	NEED TO ENHANCE	MOSTLY MATCH	EXCELLENT	HE HAS A POSITIVE ATTITUDE CREATING A GOOD ENVIRONMENT
6	DCS Lmt	K V REDDY	SHIVA PRASAD VADLA	EXCELLENT	EXCELLENT	VERY GOOD	VERY GOOD	VERY GOOD	EXCELLENT	SOUND	GOOD BUT NEE	EXCELLENT	NO COMMENTS
7	DCS Lmt	K V REDDY	PAHANI GOURU	EXCELLENT	EXCELLENT	VERY GOOD	VERY GOOD	VERY GOOD	VERY GOOD	SOUND	MOSTLY MATCH	EXCELLENT	HE IS A EFFECTIVE COMMUNICATOR TO UNDERSTANDING THE BENEFITS OF CLARITY
8	BHARADWAJ Lm	Mr RADHIKA JAISWAL	MADHU KUNCHEPU	VERY GOOD	VERY GOOD	VERY GOOD	VERY GOOD	EXCELLENT	EXCELLENT	SOUND	GOOD BUT NEE	EXCELLENT	HE HAS GOOD LEARNING SKILLS IN NEW AREAS
9	AKR ASSOSIATES	Mss POOJA SIGH	ARUN KUMAR KODAS	VERY GOOD	VERY GOOD	VERY.GOOD	VERY GOOD	VERY GOOD	VERY GOOD	SOUND	GOOD BUT NEE	EXCELLENT	NO COMMENTS
10	AMAZON	Y K CHOWDARY	GANESH TOTA	EXCELLENT	VERY GOOD	GOOD	EXCELLENT	VERY GOOD	GOOD	SOUND	GOOD BUT NEE	EXCELLENT	NO COMMENTS
11	AMAZON	Y K CHOWDARY	GOUTHAM THIMMARATHI	EXCELLENT	EXCELLENT	VERY GOOD	VERY GOOD	VERY GOOD	EXCELLENT	SOUND	GOOD BUT NEE	EXCELLENT	HE HAS ETHICAL ATTITUDE AND ADOPTIVE TO TEAM
12	AMAZON	Y K CHOWDARY	JYOTHSNA SAMINENI	EXCELLENT	VERY GOOD	EXCEELENT	EXCELLENT	VERY GOOD	VERY GOOD	SOUND	GOOD BUT NEE	EXCELLENT	NO COMMENTS
		ANALYSIS OF RESPONCE		EX-6 VG-5 G-1	EX-4 VG-7 G-1	VG-10 EX-1 G-1	EX-3 VG-8 G-1	EX-1 VG-10 G-1	EX-4 VG-7 G-1	S-8 N-4	MOST-4 MOD-2 G-6	EX-10 G-1 S-1	

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ANALYSIS ON ALUMNI SURVEY

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ALUMNI SURVEY QUESTIONNAIRE ANALYSIS
BATCH NO-2015-2016

S.	H T NO	NAME OF THE STUDEN	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13	Q14	Q15	Q16
1	12S11A0101	ABHINAV REDDY D	YES	NO	NO	SATISFIED	TEAM MEMBER	HIGH	HIGH	LESS THAN 5	C C	ONE	2 TO 5	ETABS	YES	YES	YES	IMPROVING MORE TECHNIQUES FOR TUTORIAL
2	12S11A0102	ABHISHEK RAO J	NO	Y/PGCET	Y/M.TECH	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NO COMMENTS
3	12S11A0103	AKHILESH S	YES	NO	NO	SATISFIED	TEAM MEMBER	MEDIUM	MEDIUM	LESS THAN 5	C C	ONE	LESS THAN 2	ETABS	YES	YES	YES	NO COMMENTS
4	12S11A0104	AKSHAY REDDY SURKUNTI	NO	Y/PGCET	Y/M.TECH	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NO COMMENTS
5	12S11A0105	ANIL THELAKUNTLA	YES	NO	NO	SATISFIED	TEAM MEMBER	HIGH	HIGH	5 TO 10	C C	MORE THAN 2	2 TO 5	ETABS	YES	YES	YES	NO COMMENTS
6	12S11A0106	ANIL UDUTHA	YES	NO	NO	SATISFIED	TEAM MEMBER	HIGH	HIGH	5 TO 10	C C	MORE THAN 2	2 TO 5	ETABS	YES	YES	YES	NEDD TO IMPROVE MORE SEMINARS
7	12S11A0107	APOORVA ALNEY	NO	Y/PGCET	Y/M.TECH	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NO COMMENTS
8	12S11A0108	ARAVIND YADAV S	YES	NO	NO	SATISFIED	TEAM MEMBER	MEDIUM	MEDIUM	LESS THAN 5	C C	ONE	LESS THAN 2	TOTAL STATION	YES	YES	YES	NEED TO CONDUCT ONLINE EXAMS
9	12S11A0109	BHARATH KUMAR C	NO	Y/PGCET	Y/M.TECH	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NO COMMENTS
10	12S11A0110	CHAITANYA LAXMI K	YES	NO	NO	SATISFIED	TEAM MEMBER	HIGH	HIGH	5 TO 10	C C	MORE THAN 2	2 TO 5	CAD	YES	YES	YES	NO COMMENTS
11	12S11A0112	DEEPAK G	YES	NO	NO	SATISFIED	HANDLING PROJECT INDEPENDENTLY	MEDIUM	MEDIUM	LESS THAN 5	C C	MORE THAN 2	2 TO 5	STADD	YES	YES	YES	NEED TO CONDUCT ONLINE EXAMS
12	12S11A0114	DIVYA KOTHURI	NO	Y/PGCET	Y/M.TECH	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NO COMMENTS
13	12S11A0115	DURGAPRASAD ALAMPALLY	YES	NO	NO	EXTREMELY SATISFIED	TEAM MEMBER	VERY HIGH	HIGH	5 TO 10	C C	MORE THAN 2	2 TO 5	CAD	YES	YES	YES	NO COMMENTS
14	12S11A0117	JAHNAVI ANGALAKUDITI	NO	Y/PGCET	Y/M.TECH	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NO COMMENTS
15	12S11A0118	KRISHNA GUMMADI	NO	Y/GATE	Y/M.TECH	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NO COMMENTS
16	12S11A0119	M D KHADAR PASHA	YES	NO	NO	EXTREMELY SATISFIED	HANDLING PROJECT	HIGH	HIGH	5 TO 10	C C	MORE THAN 2	2 TO 5	CAD	YES	YES	YES	MORE NPTEL VIDEOS
17	12S11A0120	MADHUKAR MOOLA	YES	NO	NO	SATISFIED	TEAM MEMBER	MEDIUM	HIGH	5 TO 10	C C	MORE THAN 2	LESS THAN 2	STADD	YES	YES	YES	NO COMMENTS
18	12S11A0121	MALSOOR BUKYA	YES	NO	NO	SATISFIED	TEAM MEMBER	HIGH	HIGH	LESS THAN 5	C C	MORE THAN 2	2 TO 5	ETABS	YES	YES	YES	NO COMMENTS
19	12S11A0122	MANOJ KUMAR GAINI	YES	NO	NO	SATISFIED	TEAM MEMBER	HIGH	HIGH	LESS THAN 5	C C	MORE THAN 2	2 TO 5	ETABS	YES	YES	YES	Try some online broadcasting of outstanding
20	12S11A0123	MOHANA VIJAYA KALAHASTI	YES	NO	NO	SATISFIED	TEAM MEMBER	HIGH	HIGH	5 TO 10	C C	MORE THAN 2	2 TO 5	ETABS	YES	YES	YES	IMPROVING MORE INTERNET RESOURCES IN CAD LABS
21	12S11A0124	MOUNICA M	NO	Y/PGCET	Y/M.TECH	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NO COMMENTS
22	12S11A0125	NAGARJUNA ADE	YES	NO	NO	SATISFIED	TEAM MEMBER	HIGH	MEDIUM	5 TO 10	C C	ONE	LESS THAN 2	CAD	YES	YES	YES	IMPROVING INTERNET RESOURCES
23	12S11A0126	NARESH KUMAR K	YES	NO	NO	SATISFIED	TEAM MEMBER	HIGH	MEDIUM	LESS THAN 5	C C	ONE	2 TO 5	CAD	YES	YES	YES	NEED TO IMPROVE MORE SEMINARS
24	12S11A0127	NAVEEN MANCHIKATLA	NO	Y/PGCET	Y/M.TECH	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NO COMMENTS
25	12S11A0129	NIHAL GOUD CH	YES	NO	NO	SATISFIED	TEAM MEMBER	HIGH	HIGH	5 TO 10	C C	MORE THAN 2	2 TO 5	CAD	NO	YES	YES	NO COMMENTS
26	12S11A0130	PAVAN A	NO	Y/PGCET	Y/M.TECH	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NO COMMENTS

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No	Roll No	Name																Comments
27	12S11A0131	PAVAN JINDAM	YES	NO	NO	SATISFIED	TEAM MEMBER	MEDIUM	MEDIUM	LESS THAN 5	C C	ONE	LESS THAN 2	CAD	YES	YES	YES	NEED TO IMPROVE MORE SEMINARS
28	12S11A0132	POOJA VEERANKI	YES	NO	NO	SATISFIED	TEAM MEMBER	HIGH	HIGH	LESS THAN 5	C C	MORE THAN 2	2 TO 5	ETABS	YES	YES	YES	NO COMMENTS
29	12S11A0133	PRIYANKA GURIJALA	YES	NO	NO	SATISFIED	TEAM MEMBER	HIGH	HIGH	5 TO 10	C C	MORE THAN 2	2 TO 5	TOTAL STATION	YES	YES	YES	NO COMMENTS
30	12S11A0134	PRIYANKA K	YES	NO	NO	SATISFIED	TEAM MEMBER	HIGH	HIGH	5 TO 10	C C	MORE THAN 2	2 TO 5	CAD	YES	YES	YES	NO COMMENTS
31	12S11A0136	RAMESH BODA	YES	NO	NO	SATISFIED	TEAM MEMBER	HIGH	HIGH	5 TO 10	C C	MORE THAN 2	2 TO 5	RS&GIS	YES	YES	YES	NO COMMENTS
32	12S11A0137	RANAVIND KOTHI	NO	Y/PGCET	Y/M.TECH	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NO COMMENTS
33	12S11A0138	RANJEETH KUMAR REDDY PALLI	NO	Y/PGCET	Y/M.TECH	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NO COMMENTS
34	12S11A0139	SAI RAVI KUMAR KEERTHI	NO	Y/PGCET	Y/M.TECH	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NO COMMENTS
35	12S11A0140	REVANTH MEDUDHULA	NO	Y/PGCET	Y/M.TECH	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NO COMMENTS
36	12S11A0141	SABHITH REDDY PUTTA	YES	NO	NO	SATISFIED	TEAM MEMBER	HIGH	HIGH	LESS THAN 5	C C	MORE THAN 2	2 TO 5	CAD	YES	YES	YES	NO COMMENTS
37	12S11A0142	SAI KRISHNA V	NO	Y/PGCET	Y/M.TECH	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NO COMMENTS
38	12S11A0143	SARVA AKSHITH KUMAR	NO	Y/PGCET	Y/M.TECH	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NO COMMENTS
39	12S11A0144	SHAIK ARSHAD AHMAD	YES	NO	NO	SATISFIED	TEAM MEMBER	MEDIUM	HIGH	LESS THAN 5	C C	ONE	2 TO 5	RS&G.S	YES	YES	YES	NO COMMENTS
40	12S11A0146	SHIVA RAMA KRISHNA M	YES	NO	NO	SATISFIED	TEAM MEMBER	HIGH	MEDIUM	5 TO 10	C C	MORE THAN 2	2 TO 5	CAD	YES	YES	YES	Try some online broadcasting of outstanding
41	12S11A0147	SUDHAKAR REDDY PEDDIREDDY	NO	Y/PGCET	Y/M.TECH	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NO COMMENTS
42	12S11A0148	SUMANTH KUMAR M	YES	NO	NO	SATISFIED	TEAM MEMBER	HIGH	HIGH	LESS THAN 5	C C	ONE	2 TO 5	CAD	YES	YES	YES	NO COMMENTS
43	12S11A0149	SURESH GANDLA	YES	NO	NO	SATISFIED	TEAM MEMBER	MEDIUM	MEDIUM	LESS THAN 5	C C	MORE THAN 2	LESS THAN 2	CAD	YES	YES	YES	NO COMMENTS
44	12S11A0150	SURESH KUMMARI	YES	NO	NO	SATISFIED	TEAM MEMBER	HIGH	HIGH	5 TO 10	C C	ONE	2 TO 5	ETABS	YES	YES	YES	NO COMMENTS
45	12S11A0151	SWATHI MEGHAVATH	YES	NO	NO	SATISFIED	TEAM MEMBER	HIGH	HIGH	LESS THAN 5	C C	MORE	2 TO 5	TOTAL STATION	YES	YES	YES	NEDD TO CONDUCT MORE
46	12S11A0152	SWETHA PULLAIAH GANARATI	NO	Y/PGCET	Y/M.TECH	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NO COMMENTS
47	12S11A0153	UTTAM REDDY A	NO	Y/GRE	Y/M.S	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NO COMMENTS
48	12S11A0154	VAMSHI KRISHNA	YES	NO	NO	SATISFIED	TEAM MEMBER	MEDIUM	MEDIUM	LESS THAN 5	C C	MORE	LESS	TOTAL	YES	YES	YES	NO COMMENTS
49	12S11A0155	VENKATESH O	YES	NO	NO	SATISFIED	TEAM MEMBER	HIGH	MEDIUM	5 TO 10	C C	ONE	2 TO 5	CAD	YES	YES	YES	NO COMMENTS
50	12S11A0156	VENKATESWARA REDDY AKKALA	NO	Y/PGCET	Y/M.TECH	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NO COMMENTS
51	12S11A0157	VIJAY G	YES	NO	NO	SATISFIED	TEAM MEMBER	MEDIUM	HIGH	LESS THAN 5	C C	MORE THAN 2	2 TO 5	ETAB	YES	YES	YES	NO COMMENTS
52	12S11A0158	P VIJAY KUMAR	NO	Y/PGCET	Y/M.TECH	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NO COMMENTS
53	12S11A0160	VINODKUMAR SATLA	NO	Y/PGCET	Y/M.TECH	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NO COMMENTS
54	12S11A0161	Altaf khan mohammad	YES	NO	NO	SATISFIED	TEAM MEMBER	MEDIUM	MEDIUM	LESS THAN 5	C C	ONE	LESS THAN 2	ETAB	YES	YES	YES	NO COMMENTS
55	12S11A0162	Archana Sivadass	YES	NO	NO	SATISFIED	TEAM MEMBER	HIGH	HIGH	5 TO 10	C C	MORE THAN 2	2 TO 5	ETAB	YES	YES	YES	NO COMMENTS
56	12S11A0163	Bhanu P	YES	NO	NO	SATISFIED	TEAM MEMBER	HIGH	MEDIUM	LESS THAN 5	C C	ONE	LESS THAN 2	ETAB	YES	YES	YES	NO COMMENTS
57	12S11A0164	Chandru kumar jadhav	YES	NO	NO	SATISFIED	TEAM MEMBER	HIGH	HIGH	5 TO 10	C C	MORE THAN 2	2 TO 5	CAD	YES	YES	YES	NO COMMENTS
58	12S11A0165	Deepika bandi	YES	NO	NO	SATISFIED	TEAM MEMBER	MEDIUM	MEDIUM	LESS THAN 5	OTHERS	ONE	LESS THAN 2	ETABS	YES	YES	YES	NO COMMENTS

59	12S11A0166	Dilip kerketta	YES	NO	NO	SATISFIED	TEAM MEMBER	HIGH	HIGH	LESS THAN 5	C C	ONE	2 TO 5	ETABS	YES	YES	YES	NO COMMENTS
60	12S11A0167	Girish kumar reddy MV	YES	NO	NO	SATISFIED	TEAM MEMBER	HIGH	MEDIUM	5 TO 10	C C	ONE	2 TO 5	ETABS	YES	YES	YES	NO COMMENTS
61	12S11A0168	Guru deva J	YES	NO	NO	SATISFIED	TEAM MEMBER	HIGH	VERY HIGH	LESS THAN 5	C C	ONE	2 TO 5	CAD	YES	YES	YES	NO COMMENTS
62	12S11A0170	Hari krishna Gore	YES	NO	NO	SATISFIED	TEAM MEMBER	HIGH	MEDIUM	LESS THAN 5	C C	MORE THAN 2	LESS THAN 2	RS&GIS	YES	YES	YES	NO COMMENTS
63	12S11A0171	Harish kumar Jakanapally	YES	NO	NO	SATISFIED	TEAM MEMBER	MEDIUM	MEDIUM	LESS THAN 5	C C	ONE	LESS THAN 2	CAD	YES	YES	YES	NEED TO CONDUCT MORE SEMINARS
64	12S11A0172	Kranthi reddy kusta	NO	Y/CAT	Y/M.B.A	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NO COMMENTS
65	12S11A0173	Linga vamshi krishna T	YES	NO	NO	SATISFIED	TEAM MEMBER	MEDIUM	HIGH	LESS THAN 5	C C	ONE	2 TO 5	RS&GIS	YES	YES	YES	NEED TO CONDUCT MORE SEMINARS
66	12S11A0176	Mahesh yemma	YES	NO	NO	SATISFIED	TEAM MEMBER	MEDIUM	HIGH	5 TO 10	C C	MORE THAN 2	2 TO 5	CAD	YES	YES	YES	IMPROVING INTERNET RESOURCES
67	12S11A0177	Manikanta Dakamuri	NO	Y/GATE	Y/M.TECH	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NO COMMENTS
68	12S11A0178	Manishankar J	YES	NO	NO	SATISFIED	TEAM MEMBER	HIGH	HIGH	5 TO 10	C C	MORE THAN 2	2 TO 5	ETABS	YES	YES	YES	NO COMMENTS
69	12S11A0180	Mounika Rajamoni	YES	NO	NO	SATISFIED	TEAM MEMBER	HIGH	MEDIUM	5 TO 10	C C	MORE THAN 2	2 TO 5	RS&GIS	YES	YES	YES	IMPROVING INTERNET RESOURCES
70	12S11A0181	Murali Boya	YES	NO	NO	SATISFIED	TEAM MEMBER	MEDIUM	MEDIUM	LESS THAN 5	C C	ONE	LESS THAN 2	CAD	YES	YES	YES	NEED TO CONDUCT MORE SEMINARS
71	12S11A0182	Narendar goud bairi	YES	NO	NO	SATISFIED	TEAM MEMBER	HIGH	HIGH	5 TO 10	C C	MORE THAN 2	2 TO 5	ETABS	YES	YES	YES	NO COMMENTS
72	12S11A0183	Naveen kumar surabhi	YES	NO	NO	SATISFIED	TEAM MEMBER	MEDIUM	MEDIUM	5 TO 10	C C	ONE	2 TO 5	RS&GIS	YES	YES	YES	IMPROVING INTERNET RESOURCES
73	12S11A0184	Navya sri chodavarapu	YES	Y/GRE	NO	SATISFIED	TEAM MEMBER	HIGH	MEDIUM	5 TO 10	C C	ONE	2 TO 5	ETABS	YES	YES	YES	NO COMMENTS
74	12S11A0187	Nikhil Siddhanti	YES	NO	NO	SATISFIED	TEAM MEMBER	MEDIUM	MEDIUM	LESS THAN 5	C C	MORE THAN 2	LESS THAN 2	ETABS	YES	YES	YES	IMPROVING INTERNET RESOURCES
75	12S11A0188	Prabhu Jangam	YES	NO	NO	SATISFIED	TEAM MEMBER	HIGH	MEDIUM	5 TO 10	C C	MORE THAN 2	2 TO 5	CAD	YES	YES	YES	NO COMMENTS
76	12S11A0189	Praneeth Kumar P	NO	Y/PGCET	Y/M.TECH	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NO COMMENTS
77	12S11A0190	Prasanna Anjana	YES	NO	NO	SATISFIED	TEAM MEMBER	HIGH	HIGH	5 TO 10	C C	MORE THAN 2	2 TO 5	STADD	YES	YES	YES	NO COMMENTS
78	12S11A0191	Praveen kumar Y	YES	NO	NO	SATISFIED	TEAM MEMBER	MEDIUM	MEDIUM	LESS THAN 5	C C	ONE	LESS THAN 2	RS&GIS	YES	YES	YES	NO COMMENTS

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No.	Roll No.	Name																Comments
79	12S11A0192	Raghuveer K	YES	NO	NO	SATISFIED	TEAM MEMBER	HIGH	HIGH	LESS THAN 5	C C	ONE	2 TO 5	CAD	YES	YES	YES	NO COMMENTS
80	12S11A0194	Raju merugu	YES	NO	NO	SATISFIED	HANDLING PROJECT INDEPENDENTLY	MEDIUM	HIGH	5 TO 10	C C	ONE	2 TO 5	RS&GIS	YES	YES	YES	NO COMMENTS
81	12S11A0195	Raju p	YES	NO	NO	SATISFIED	TEAM MEMBER	HIGH	VERY HIGH	5 TO 10	C C	MORE THAN 2	MORE THAN 5	TOTAL STATION	YES	YES	YES	NO COMMENTS
82	12S11A0196	Ram reddy goli	YES	NO	NO	SATISFIED	TEAM MEMBER	HIGH	HIGH	LESS THAN 5	C C	ONE	2 TO 5	RS&GIS	YES	YES	YES	NEED TO CONDUCT MORE SEMINARS
83	12S11A0198	Razi hyder shaik	YES	NO	NO	SATISFIED	TEAM MEMBER	HIGH	HIGH	5 TO 10	C C	MORE THAN 2	MORE THAN 5	RS&GIS	YES	YES	YES	NEED TO IMPROVE INTERNET RESOURCES
84	12S11A0199	Rupesh yadav gunti	YES	NO	NO	SATISFIED	TEAM MEMBER	MEDIUM	MEDIUM	5 TO 10	C C	ONE	LESS THAN 2	TOTAL STATION	YES	YES	YES	NO COMMENTS
85	12S11A01A0	Sai laxmi prasanna kumar Gaveni	YES	NO	NO	SATISFIED	TEAM MEMBER	HIGH	MEDIUM	LESS THAN 5	OTHERS	ONE	LESS THAN 2	CAD	YES	YES	YES	NO COMMENTS
86	12S11A01A1	Sai pratap kalyan B	YES	NO	NO	SATISFIED	TEAM MEMBER	HIGH	HIGH	5 TO 10	C C	MORE THAN 2	2 TO 5	STADD	YES	YES	YES	NO COMMENTS
87	12S11A01A2	Sandhya R	YES	NO	NO	SATISFIED	TEAM MEMBER	HIGH	HIGH	LESS THAN 5	C C	MORE THAN 2	2 TO 5	TOTAL STATION	YES	YES	YES	NO COMMENTS
88	12S11A01A3	Sateesh naik banothu	YES	NO	NO	SATISFIED	TEAM MEMBER	HIGH	MEDIUM	5 TO 10	C C	ONE	2 TO 5	CAD	YES	YES	YES	NO COMMENTS
89	12S11A01A4	Satish reddy baddam	YES	NO	NO	SATISFIED	TEAM MEMBER	MEDIUM	MEDIUM	LESS THAN 5	C C	MORE THAN 2	LESS THAN 2	RS&GIS	YES	YES	YES	NEED TO IMPROVE INTERNET RESOURCES
90	12S11A01A7	Sidhardha reddy k	YES	NO	NO	SATISFIED	TEAM MEMBER	MEDIUM	MEDIUM	LESS THAN 5	C C	ONE	LESS THAN 2	RS&GIS	YES	YES	YES	NO COMMENTS
91	12S11A01A8	Sneha G	NO	Y/GATE	Y/M.TECH	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NO COMMENTS
92	12S11A01A9	Sravan kumar puli	NO	Y/PGCET	Y/M.TECH	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NO COMMENTS
93	12S11A01B0	Sridhar reddy korede	YES	NO	NO	SATISFIED	TEAM MEMBER	MEDIUM	MEDIUM	LESS THAN 5	C C	MORE THAN 2	LESS THAN 2	CAD	YES	YES	YES	NO COMMENTS
94	12S11A01B1	Sumanth Ganga	YES	NO	NO	SATISFIED	TEAM MEMBER	HIGH	HIGH	LESS THAN 5	C C	MORE THAN 2	2 TO 5	STADD	YES	YES	YES	NO COMMENTS
95	12S11A01B2	Sushma swaraj Naareddy	YES	NO	NO	SATISFIED	TEAM MEMBER	HIGH	HIGH	LESS THAN 5	C C	MORE THAN 2	2 TO 5	RS&GIS	YES	YES	YES	NO COMMENTS
96	12S11A01B3	Tarun kumar N	YES	NO	NO	SATISFIED	TEAM MEMBER	HIGH	HIGH	LESS THAN 5	C C	ONE	2 TO 5	CAD	YES	YES	YES	NO COMMENTS
97	12S11A01B4	Vamshi kumar E	YES	NO	NO	SATISFIED	TEAM MEMBER	MEDIUM	MEDIUM	LESS THAN 5	C C	ONE	LESS THAN 2	STADD	YES	YES	YES	NO COMMENTS
98	12S11A01B5	Venkata satyanarayan reddy CH	YES	NO	NO	SATISFIED	TEAM MEMBER	HIGH	HIGH	5 TO 10	C C	MORE THAN 2	2 TO 5	CAD	YES	YES	YES	NO COMMENTS
99	12S11A01B6	Venkatesh G	NO	Y/PGCET	Y/M.TECH	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NO COMMENTS
100	12S11A01B7	Vinay kumar Gyara	NO	Y/PGCET	Y/M.TECH	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NO COMMENTS
101	12S11A01B9	Vinod kumar Tejavath	YES	NO	NO	SATISFIED	TEAM MEMBER	MEDIUM	MEDIUM	LESS THAN 5	C C	ONE	LESS THAN 2	STADD	YES	YES	YES	NO COMMENTS
102	12S11A01C0	Naga chaitanya	YES	NO	NO	SATISFIED	HANDLING PROJECT INDEPENDENTLY	MEDIUM	MEDIUM	NONE	OTHERS	ONE	LESS THAN 2	RS&GIS	YES	YES	YES	NO COMMENTS
	ANALASYIS OF RESPONSE		Y-73	Y/PG-24	Y/MTECH-27	E.S-2	H.P.I-04	V.H-1	V.H-2	5 TO 10-33	C.C-70	M.O.3--1	>5-2					
			N-29	Y/CAT-01	Y/MBA-1	S-71	T.M-69	H-46	H-39	<5-39	NA-29	M.O2-39	2 TO 5-48					
				Y/GATE-03	Y/M.S-1	NA-29	NA-29	M-26	M-32	NA-30	O-3	ONE-33	<2-23					
				Y/GRE-02	N-73			NA-29	NA-29			NA-29	NA-28					
				N-72														

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DEPARTMENT OF CIVIL ENGINEERING

ACADEMIC YEAR:2016-17

ANALYSIS REPORT ON STUDENT EXIT SURVEY

S.NO	Parameter	Percentage of students rated on 10 Point Scale				
		10/10	9/10	8/10	7/10	Less than 7
1	An ability to apply knowledge of computing, mathematics, science and engineering fundamentals appropriate to the Civil Engineering discipline.	94%	6%	----	----	----
2	An ability to analyze a problem, identify and formulate the requirements appropriate to its solution.	82%	8%	10%	----	----
3	An ability to design, implement a process to meet desired needs with appropriate consideration for public health and safety, cultural, societal and environmental considerations.	75%	15%	10%	----	----
4	An ability to design and conduct experiments, as well as to analyze and interpret data.	90%	10%	----	----	----
5	An ability to use current techniques, skills, and modern tools necessary for civil engineering practice.	75%	23%	2%	----	----
6	An ability to analyze the local and global impact of civil engineering on individuals, organizations and society.	75%	25%	----	----	----
7	Knowledge of contemporary issues.	70%	23%	7%	----	----
8	An understanding of professional, ethical, legal, security and social issues and responsibilities.	77%	13%	10%	----	----
9	An ability to function effectively, individually and on teams, including diverse and multi disciplinary area, to accomplish a common goal.	88%	12%	----	----	----

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10	An ability to communicate effectively with a range of audience.	82%	20%	----	----	----
11	Recognition of the need for and an ability to engage in continuing professional development.	70%	30%	----	----	----
12	An understanding of Engineering and management principles and apply these to ones work, as a member and leader in a team, to manage projects	88%	12%	----	----	----

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ANALYSIS REPORT ON FACULTY SURVEY

S.NO	Parameter	Percentage of Faculty Rated		
		Excellent	**Good**	**Satisfactory**
1	What is the response of the students in terms of complexity while applying computing knowledge to the engineering problems?	78%	22%	----
2	Are you satisfied with potentiality of the students in distinguishing and designing related to Civil engineering?	72%	28%	----
3	Are the students using basic engineering principles to analyze the performance of processes and systems and design solutions to meet desired needs?	75%	25%	----
4	What is the capability of students in giving practical exhibitions of progressive technology?	84%	16%	----
5	What is the ability of a student as an entrepreneur using various techniques and tools in engineering practice?	60%	40%	----
6	Can the students integrate engineering techniques, skills, and tools to solve real-world problems?	73%	27%	----
7	Are the students able to estimate the impact of engineering solutions in a societal context?	80%	20%	----
8	What is the student's ability to manage team to meet deadlines and address the ethical issues when working on engineering problems when leading a project?	90%	10%	----
9	Are the students able to collaborate with others when working on multidisciplinary teams?	56%	44%	----
10	Have you observed any growth in the interpersonal skills of the students as an individual and while working on teams?	77%	23%	----
11	What is the ability of students while addressing the business, financial, and market related matters associated with project engineering?	65%	25%	10%
12	Are the students willing to participate in seminars, workshops and internships to acquire the knowledge on modern engineering practices?	59%	36%	5%
13	Do you have additional support for teaching (tutors,graders,teaching assistants,etc)?	85%	15%	----
14	Do you give classroom for mini/hobby projects for UG classes ?	92%	8%	----
15	Would you like to have common and activity based learning system of course material?	73%	25%	2%
16	Would you like to participate in creation of the repository material (course files/Lab Manuals/question bank/etc)	87%	13%	----

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17	More such workshop/programmes related to specific engineering and science problems ?	63%	33%	4%
18	Coverage of modern advanced/topics	75%	25%	-----
19	Students' attendance/ presence in the class of teacher who is being evaluated	65%	25%	10%
20	Skill of linking subject to life experience & creating interest in the subject	55%	35%	10%
21	Blackboard/Whiteboard work in terms of legibility, visibility and structure	78%	22%	-----
22	Helps student in providing study material which is not readily available in the text books say through e-resources, e-journals, reference books, open course wares etc.	82%	12%	6%
18	Coverage of modern advanced/topics	66%	23%	11%

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ANALYSIS REPORT ON EMPLOYER SURVEY

S.NO	Parameter	Rating
1	Level of technical contribution (relates to PEO#I)	50% of the employers mentioned technical contribution as excellent. Superb technical environment is exists.
		40% agrees level of technical contribution is quite very good.
		10% agrees that level of technical contribution is good
2	Have they been deserve for elevation to higher level contribution (relates to PEO#II)	80% stated that the students deserve for going higher studies. Academically and overall also they were good.
		20 % mentioned that students deserve to be elevated to higher level
3	Level of ethical and social responsibilities contribution (relates to PEO#III)	70% agrees that level of ethical and social responsibilities were excellent.. responsibilities were good.
		30% agrees that mark of ethical and social responsibilities were very good
4	Level of communication skills (relates to PEO#III)	80% agrees that level of communication is quite excellent. Brilliant way of level of communication skills.
		20% of the employer stated that mark of communication skills is fairly good. Leads to a skilled road for communication.
5	Level of success in learning new areas, engaging in professional development, and adapting to technological change (relates to PEO#IV)	70% commented that success in learning new areas, engaging in professional development, and adapting to technological change is there
		20% stated that it is very good
		10% mentioned that it is good.
6	Demonstrated ability to work well on a team (relates to PEO#III)	80% stated that demonstrated ability is very good. Well-coordinated and supporting environment is there.
		20% of them commented that it was good. Healthy environment to grow professionally and personally

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ANALYSIS REPORT ON ALUMINI SURVEY

S.NO	Parameter	Rating
1	Are You Employed?	90% Says Yes
		10% Says NO
2	Have you qualified in GATE/GRE/CAT/TOFEL/IES/GMAT/IELTS/PGCET/OTHERS?	50% of the students were qualified in competitive exams
		50% of the students did not qualify in the competitive exams
3	Have you gone for higher studies	98% of the students didn't go for higher studies as most were placed in college placements
		2% were went for higher studies
4	Are you satisfied with your progress in your professional career?	64% of the students were tremendously satisfied in their professional career
		36% of the students are content in their professional career
5	What is your current profile in the organization?	8% of the students have become team or project lead
		40% of the students are involved in team member
		22% of the students are involved in Product development
		30% of students in other specializations.
6	Could you identify a single course taken which is most beneficial to your present position?	41% of the students stated that they were getting benefit with STAAD PRO
		20% of the students identified for ARC GIS which is helping them to excel in career
		23% of them were well versed in REVIT which is helping them to in there professional work
		16% stated that they are well doing in different technologies which is running in job industry.
7	I am following ethical and social responsibility in true spirit	74% of students stated that they are following very high ethical and social responsibilities in their profession
		26% stated following highly the ethical responsibilities.
8	My Level of communication skills	60% of students stated that they have developed very high communication skills

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			20% of students have high communication skills which benefitted their job role
			20% have medium level of communication skills.
9	Strength of your team members		55% students are leading a team with greater than 10 members
			35% are working with a team of 5-10 members
			10% are working on their own disciplines
10	Have you attained additional qualification/certification		43% of students have done post-graduation
			36% of students have done certification courses for enhancing their technical knowledge
			21% have done other courses to excel in their career.
11	Have you attended any training programs related to your field in the last one year?		30% of students have attended more than 2 training programs
			30% have attended atleast 1 training program
			40% have not yet attended any training program
12	How many times you have acted as a resource person for companies/organization in last one/two year?		30% of students have acted as resource person for 2-5 or more companies in the last one year
			43% have acted for 1 program
			27% have not yet attended any training acted as resource person.

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ACTION TAKEN REPORTS

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DEPARTMENT OF CE

CIRCULAR

Date:13/05/2016

Sub: Department academic advisory committee (DAAC) meeto Plan curriculum for the academic year 2016-17-reg.

This is to inform that a meeting will be organized for the members ofDepartment Advisory Committee to analyze the curriculum for the academic year 2016-17. The meeting is scheduled on 20/05/2016 at2:00pm in the Department seminar hall.

Department Committee Members:

S NO	Name of the committee Members	Designation
1	Prof.V.Gajendra	Professor & HOD
2	Dr.M.Venu	Professor
3	Dr.Guru Prem	Professor
4	Dr.N.Victor Babu	Professor

Copy To,

Department Committee Members,

Departmental Notice Board,

Principal,

Chairman.

Principal
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Date:20/05/2016

MINUTES OF THE MEETING

With reference to the circular dated on 13/05/2016, the DAAC members met on 20/05/2016 in Department seminar hall for reviewing the following agenda.

Agenda:

- Reviewingand Planning of course content Delivery as per JNTUH curriculum by following the Academiccalendar for the Academic Year 2016-17.
- Identifying the gap and plan of action.
- Subject Allocation.
- Guidelines for the preparation of Course Material.

During Meeting the Following Members Were Present.

S NO	Name of the committee Members	Designation	Signature
1	Prof.V.Gajendra	Professor & HOD	V.Gajada
2	Dr.M.Venu	Professor	Venu
3	Dr.Guru Prem	Professor	
4	Dr.N.Victor Babu	Professor	

The following points were discussed during the meeting and the minutes were recorded as below,

1. The committee members analyzed the department curriculum.
2. The committee members discussed about the stake holders feedback analysis.
3. The members conversed on identifying gaps in curriculum based on the analysis.
4. The members reviewed and proposed ways to bridge the gaps based on the analysis.
5. The following actions were proposed and action to be taken for the identified gaps.

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S.No	Course Year/Sem	Name of the subject	Topics to be taught beyond Curriculum
1	II/I	Surveying	Hydrographic Surveying
2	III/I	FIAM	Environmental Management and sustainable Development
3	III/I	Geotechnical Engineering	Settlement of Group of Piles
3	IV/II	Prestressed Concrete	Concepts on Cast in situ concept

The Following Certification /Add on Courses are Planned

Program Code	Course Code	Name of the Certificate/Diploma Course	Yr/Sem
A01	CESTAAD01	STAAD.PRO	III&IV/I
A01	CEARCO02	ARC GIS	II/II

6. The following actions were proposed to be taken based on the parent's feedback.

Action taken:

The feedback of the parents promoted the institution to add-on certificate courses, internships, industrialvisits, talk by experts etc... into the curriculum to help to shape the students, as per the requirements and wishes to the parents.

7. The following actions were proposed to be taken based on the alumni feedback.

Action taken:

The opinion of the alumini and the benefit that they had derived , helped the institutions to focus on the lumina in the syllabus and add-on through extra and in-depth practical explanation ,lab programs ,lead-on real time experience etc ., into the teaching learning methodology.

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8. Thefollowing actions were proposed to be taken based on the employer feedback

Action taken:

Based on this feedback, it was felt that more emphasis should be given to training programs and personality development classes.

9. Based on the preferences collected from individual faculty, subject allocation has been done.

10.The committee members have framed guidelines on preparing the course material.

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